	MFO ACCOUNTABILITY REPORT CARD (MARC-1)							
S. C. C.		DEPARTMENT BUDGET			PRODUCT RESULTS			
s State ersity	OUTPUTS	FY 2018 (in million)	PERFORMANCE INDICATORS	BASELINE	FY 2018 TARGET	FY 2018 ACTUAL ACCOMPLISHMENT		
	ORGANIZATIONALOUTCO	MES						
		Php441.496	Outcome Indicators			450		
	HIGHER EDUCATION SERVICES		Percentage of first-time licensure exam-takers who passed the licensure exams	68%	68%	65% 1,754 out of 2,691 licensure exam-takers		
			Percentage of graduates (2 years prior) that are employed	65%	70%	70% 3,451 out of 4,906 graduates		
			Output Indicators					
			Percentage of undergraduate student population enrolled in CHEd-identified and RDC- identified priority programs	70%	72%	100% 25,365 students		
			Percentage of undergraduate programs with accreditation	96%	96%	97% 87 out of 90 programs		
		Php5.837	Outcome Indicators			programs		
	ADVANCED EDUCATION SERVICES		Percentage of graduate school faculty engaged in research work applied in any of the following:					
			Actively pursuing in the last three (3) years (investigative research, basic and applied scientifica research, social	25%	26%	28% 26 out of 93 research work		
			science research) Output Indicators			research work		
				640/	700/	720/		
			Percentage of graduate students enrolled in research degree programs	64%	70%	73% 1,674 out of 2,292 students		
			Percentage of accredited graduate programs	72%	73%	86% 18 out of 21 programs		
sity shall		Php7.458	Outcome Indicators					
provide ced n and	RESEARCH SERVICES		Number of research outputs in the last three years utilized by the industry or by other beneficiaries	19 research outputs	19 research outputs	19 research outputs		
ional cientific,			Output Indicators		:			
al and uctions ds of			Number of research outputs completed within the year	12 research outputs	12 research outputs	18 research outputs		
ering and nology n, business			Percentage of research outputs published in internationally- refereed or CHED recognized journal within the year	5%	5%	9% 3 out of 34 research outputs		
ics and eurial		Php3.232	Outcome Indicators					
logy, teacher arts and nd other fields,	TECHNICAL ADVISORY SERVICES		Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	110 active partnership	116 active partnership	130 active partnership		
search sion			Output Indicators					
d ssive hese			Number of trainees weighted by the length of training	8,795 trainees	9,235 trainees	14,290 trainees		
			Number of extension programs organized and supported consstent with the SUC's mandated and priority programs	316 trainees	332 trainees	483 trainees		
			Percentage of beneficiaries who rate the training course/s and advisory services as satisfactory or higher in terms of quality	95% beneficiaries	96% beneficiaries	96% 12,688 out of 13,215 beneficiaries		
	STO and GASS		and relevance			beneficialies		
	SUPPORT TO	Php6.154	Posting of ISO 9001 Quality	0%	100%	100%		
	OPERATIONS		Management System Certificate	U 70	100-70	100-70		
		Php88.925	Budget Utilization Rate					
	GENERAL ADMINISTRATIVE SUPPORT SERVICES		Obligations BUR Ratio of total obligations against all allotments.	96% Php283,088,045 Php293,674,261	100%	51% Php125,051,003 Php246,606,003		
			Disbursements BUR Ratio of total disbursement to total obligations.	56% Php159,197,809 Php283,088,045	100%	87% Php109,072,227 Php125,051,003		
			Utilization Rate for All Earmarked Income	14% Php354,990,972	100%	13% Php332,609,304		
			Public Financial Management rep	Php2,591,283,651 orting requirements of C	OA and DBM	Php2,647,482,689		
			Budget and Financial Accountability Reports (BFARs)	100%	100%	100%		
			COA Financial Reports	100%	100%	100%		

Batangas State University	MFO ACCOUNTABILITY REPORT CARD (MARC-1)									
	OUTPUTS	DEPARTMENT BUDGET FY 2018 (in million)	OVERALL RESULTS ASSESSMENT SERVICE/ PRODUCT RESULTS							
			PERFORMANCE INDICATORS	BASELINE	FY 2018 TARGET	FY 2018 ACTUAL ACCOMPLISHMENT	RATING			
The Batangas State University (BSU) is committed to	GENERAL ADMINISTRATIVE SUPPORT SERVICES		Procurement Requirements							
implement its mandates of quality and excellence, relevance and responsiveness, access and equity, and efficiency and effectiveness through instruction, research, extension and production to meet the growing needs of the country and the world for			FY 2018 APP – non CSE submission	100%	100%	0%	0%			
			Indicative FY 2019 APP – non CSE submission	N/A	100%	100%	100%			
globally competitive and morally upright professionals, scientists, technologists, technicians, skilled workers and entrepreneurs. It			FY 2019 APP – CSE submission	100%	100%	100%	100%			
commits itself to the advancement of knowledge and skills in arts and sciences, teacher education, engineering, technology and			FY 2017 APCPI report submission	100%	100%	100%	100%			
informatics, accountancy, business and economics, agricultural sciences, law, nursing and other related disciplines.			Undertaking of Early Procurement for at least 50% of Goods and Services	N/A	100%	100%	100%			

Source: Agency Form A/A-1; Assessment of CHED; Assessment of DBM RO-IVA (BUR)