



CURRICULUM

Bachelor of Early Childhood Education

Academic Year 2018-2019

Reference CMOs: CMO No. 20, s. 2013, CMO No. 76, s. 2017 and CMO No. 4, s. 2018

Curriculum Description

The BECED is a four-year program which provides students with fundamental understanding and application of the principles of early childhood care and education, as well as experience in the application of these principles. It aims to educate individuals to be competent early childhood practitioners working with children from 0-8 years old in various early childhood settings. It is designed to prepare students for teaching and supporting young children's development. Completion of the appropriate program will qualify graduates for employment opportunities in government or private institutions.

Program Objectives

The BECED program aims to produce elementary teachers who have the ability to:

1. demonstrate comprehensive and up-to-date knowledge in various learning areas in the elementary education curriculum by engaging in scholarly and research activities and by maximizing opportunities for lifelong learning;
2. provide meaningful learning experiences to elementary pupils by using emerging educational technologies for quality and effective teaching and by creating an environment that encourages positive social interaction, active engagement and self-motivation;
3. demonstrate competence in teaching and testing through the design, adoption and utilization of teaching methods, instructional materials, and assessment tools that are appropriate to the cognitive, affective, affective and psychomotor development of elementary learners;
4. observe the professional code of ethics for teachers and internalize the importance of continuous professional development, as well as the need to work cooperatively and harmoniously with all members of the academic community; and
5. establish sustainable partnerships and linkages with the professional community and provide assistance to the underserved, depressed, illiterate and less skilled members of society through extension activities and community service.

Program Outcomes

The graduates of the program have the ability to:

- a. demonstrate high level of content and pedagogical knowledge;
- b. demonstrate appreciation for diversity;
- c. manifest collaborative skills;
- d. demonstrate innovative thinking;
- e. possess critical and problem solving skills;
- f. advocate for children's rights, equity, community, nationalism, and democratic ideas; and
- g. pursue lifelong learning.

Curriculum Components

Code	Courses	Units	Total
	A. General Education Courses (CMO No. 20, Series of 2013 and CMO 4 s. 2018)		42 units
Fili 101	Kontekstwalisadong Komunikasyon sa Filipino	3	
Fili 102	Filipino sa Iba't-Ibang Disiplina	3	
Fili 103	Retorika-Masining na Pagpapahayag	3	
GEd 101	Understanding the Self	3	
GEd 102	Mathematics in the Modern World	3	
GEd 103	Life and Works of Rizal	3	
GEd 104	The Contemporary World	3	

GEd 105	Readings in Philippine History	3	
GEd 106	Purposive Communication	3	
GEd 107	Ethics	3	
GEd 108	Art Appreciation	3	
GEd 109	Science, Technology and Society	3	
Litr 101	Sosyedad at Literatura/Panitikang Panlipunan	3	
Litr 102	ASEAN Literature	3	
	B. Core Professional Education Courses		42 units
	<i>Foundation/Theories and Concepts</i>		
Ed 101	The Child and Adolescent Learners and Learning Principles	3	
Ed 102	The Teaching Profession	3	
Ed 103	The Teacher and the Community, School Culture and Organizational Leadership	3	
Ed 106	Foundation of Special and Inclusive Education	3	
	<i>Pedagogical Content Knowledge</i>		
Ed 105	Facilitating Learner-Centered Teaching	3	
Ed 104	Assessment in Learning 1	3	
Ed 109	Assessment in Learning 2	3	
Ed 107	Technology for Teaching and Learning 1	3	
Ed 108	The Teacher and the School Curriculum	3	
Ed 110	Building and Enhancing New Literacies Across the Curriculum	3	
	<i>Experiential Learning</i>		
Ed 111	Field Study 1	3	
Ed 112	Field Study 2	3	
Ed 115	Teaching Internship	6	
	C. Special Topics		3 units
ECEd 223	Teaching Multi-age Classes	3	3
	D. Specialization Courses		63 units
ECEd 113	Foundations on Early Childhood Education	3	
ECEd 111	Child Development	3	
ECEd 112	Health, Nutrition and Safety	3	
ECEd 121	Play and Developmentally Appropriate Practices in Early Childhood	3	
ECEd 122	Creative Arts, Music and Movement in Early Childhood Education	3	
ECEd 123	Numeracy Development	3	
ECEd 211	Inclusive Education in Early Childhood Settings	3	
ECEd 212	Children's Literature	3	
ECEd 213	Science in Early Childhood Education	3	
ECEd 221	Content and Pedagogy in the Mother Tongue Based Multilingual Education	3	
ECEd 222	Social Studies in Early Childhood Education	3	
ECEd 311	Technology Application in Teaching Early Childhood Education	3	
ECEd 312	Assessment of Children's Development and Learning	3	
ECEd 313	Early Childhood Education Curriculum Models	3	
ECEd 314	Guiding Children's Behavior and Moral Development	3	
ECEd 315	Early Learning Environment	3	
ECEd 316	Research in Early Childhood Education 1	3	
ECEd 321	Infant and Toddlers Programs	3	
ECEd 322	Management of Early Childhood Education Programs	3	
ECEd 323	Family, School and Community Partnership	3	
ECEd 324	Literacy Development	3	
	E. Mandated Courses		14 units
NSTP 111	National Service Training Program 1	3	
NSTP 121	National Service Training Program 2	3	
PE 101	Physical Fitness, Gymnastics and Aerobics	2	
PE 102	Rhythmic Activities	2	
PE 103	Individual and Dual Sports	2	
PE 104	Team Sports	2	
	F. Institutional Prerogative		13 units
ECEd 317	Campus Journalism	3	
ECEd 325	Research in Early Childhood Education 2	1	
Ed 113	Management of Students' Behavior and Wellness	3	
Ed 114	Special Topics in Education	3	
Ed 116	Comprehensive Examination	3	

SUMMARY	
Courses	Number of Units
General Education	42
Professional Education	42
Specialization	63
Special Topics	3
Mandated	14
Institutional Prerogative	13
TOTAL	177

PROGRAM OF STUDY

FIRST YEAR					
First Semester					
Code	Course Title	Units	Lec	Lab	Prerequisite
NSTP 111	National Service Training Program 1	3	3	-	-
PE 101	Physical Fitness, Gymnastics and Aerobics	2	2	-	-
GEEd 104	The Contemporary World	3	3	-	-
GEEd 105	Readings in Philippine History	3	3	-	-
GEEd 106	Purposive Communication	3	3	-	-
Ed 102	The Teaching Profession	3	3	-	-
ECEd 111	Child Development	3	3	-	-
ECEd 112	Health, Nutrition and Safety	3	3	-	-
ECEd 113	Foundations on Early Childhood Education	3	3	-	-
Litr 101	Sosyedad at Literatura/Panitikang Panlipunan	3	3	-	-
TOTAL		29	29	-	

Second Semester					
Code	Course Title	Units	Lec	Lab	Prerequisite
NSTP 121	National Service Training Program 2	3	3	-	NSTP 111
PE 102	Rhythmic Activities	2	2	-	PE 101
GEEd 101	Understanding the Self	3	3	-	-
GEEd 102	Mathematics in the Modern World	3	3	-	-
GEEd 103	Life and Works of Rizal	3	3	-	-
Ed 101	The Child and Adolescent Learners and Learning Principles	3	3	-	-
ECEd 121	Play and Developmentally Appropriate Practices in Early Childhood	3	3	-	ECEd 111
ECEd 122	Creative Arts, Music and Movement in Early Childhood Education	3	3	-	-
ECEd 123	Numeracy Development	3	3	-	-
Fili 101	Kontekstwalisadong Komunikasyon sa Filipino	3	3	-	-
TOTAL		29	29	-	

SECOND YEAR					
First Semester					
Code	Course Title	Units	Lec	Lab	Prerequisite
PE 103	Individual and Dual Sports	2	2	-	PE 101
GEEd 109	Science, Technology and Society	3	3	-	-
Fili 102	Filipino sa Iba't-Ibang Disiplina	3	3	-	-
Ed 106	Foundation of Special and Inclusive Education	3	3	-	-
Ed 107	Technology for Teaching and Learning 1	3	3	-	-
Ed 108	The Teacher and the School Curriculum	3	3	-	-
ECEd 211	Inclusive Education in Early Childhood Settings	3	3	-	ECEd 113
ECEd 212	Children's Literature	3	3	-	-
ECEd 213	Science in Early Childhood Education	3	3	-	-
TOTAL		26	26	-	

Second Semester					
Code	Course Title	Units	Lec	Lab	Prerequisite
PE 104	Team Sports	2	2	-	PE 101
GEEd 107	Ethics	3	3	-	-
GEEd 108	Art Appreciation	3	3	-	-
Ed 103	The Teacher and the Community, School Culture and Organizational Leadership	3	3	-	Ed 102
Ed 104	Assessment in Learning 1	3	3	-	-
Ed 105	Facilitating Learner-Centered Teaching	3	3	-	Ed 101
ECEd 221	Content and Pedagogy in the Mother Tongue Based Multilingual Education	3	3	-	-
ECEd 222	Social Studies in Early Childhood Education	3	3	-	-
ECEd 223	Teaching Multi-age Classes	3	3	-	Ed 107
TOTAL		26	26	-	

THIRD YEAR					
First Semester					
Code	Course Title	Units	Lec	Lab	Prerequisite
Litr 102	ASEAN Literature	3	3	-	-
ECEd 311	Technology Application in Teaching Early Childhood Education	3	3	-	Ed 107
ECEd 312	Assessment of Children's Development and Learning	3	3	-	Ed 104
ECEd 313	Early Childhood Education Curriculum Models	3	3	-	Ed 108
ECEd 314	Guiding Children's Behavior and Moral Development	3	3	-	ECEd 111
ECEd 315	Early Learning Environment	3	3	-	ECEd 111
ECEd 316	Research in Early Childhood Education 1	3	3	-	-
ECEd 317	Campus Journalism	3	3	-	-
TOTAL		24	24	-	

Second Semester					
Code	Course Title	Units	Lec	Lab	Prerequisite
Fili 103	Retorika-Masining na Pagpapahayag	3	3	-	Fili 101, Fili 102
Ed 109	Assessment in Learning 2	3	3	-	Ed 104
Ed 110	Building and Enhancing New Literacies Across the Curriculum	3	3	-	-
ECEd 321	Infant and Toddlers Programs	3	3	-	-
ECEd 322	Management of Early Childhood Education Programs	3	3	-	-
ECEd 323	Family, School and Community Partnership	3	3	-	Ed 103
ECEd 324	Literacy Development	3	3	-	ECEd 221, Ed 110*
ECEd 325	Research in Early Childhood Education 2	1	1	-	ECEd 316
TOTAL		22	22	-	

FOURTH YEAR					
First Semester					
Code	Course Title	Units	Lec	Lab	Prerequisite
Ed 111	Field Study 1	3	3	-	Ed 101 to Ed 110, All ECEd courses
Ed 112	Field Study 2	3	3	-	Ed 101 to Ed 110, All ECEd courses
Ed 113	Management of Students' Behavior and Wellness	3	3	-	-
Ed 114	Special Topics in Education	3	3	-	-
TOTAL		12	12	-	

Second Semester					
Code	Course Title	Units	Lec	Lab	Prerequisite
Ed 115	Teaching Internship	6	6	-	Ed 111, Ed 112
Ed 116	Comprehensive Examination	3	3	-	All Academic Courses
TOTAL		9	9	-	

*Corequisite course