



CURRICULUM

Bachelor of Secondary Education major in English

Academic Year 2018-2019

Reference CMOs: CMO No.20, s. 2013, CMO No. 75, s. 2017 and CMO No. 4, s. 2018

Curriculum Description

The BSEd is an undergraduate teacher education program designed to equip learners with adequate and relevant competencies to teach in their chosen area of specialization/major in the secondary level. It aims to develop highly motivated and competent teachers specializing in the content and pedagogy for secondary education. After successful completion of all academic requirements of the degree/program, graduates of BSEd should be able to practice the teaching profession in the Secondary level.

Program Objectives

The BSEd program aims to produce secondary teachers who have the ability to:

1. demonstrate comprehensive and up-to-date knowledge in a specific field of specialization in the secondary education curriculum by engaging in scholarly and research activities and by maximizing opportunities for lifelong learning;
2. provide meaningful learning experiences to secondary students by using emerging educational technologies for quality and effective teaching and by creating an environment that encourages positive social interaction, active engagement and self-motivation;
3. demonstrate competence in teaching and testing through the design, adoption and utilization of teaching methods, instructional materials, and assessment tools that are appropriate to the cognitive, affective and psychomotor development of secondary learners;
4. observe the professional code of ethics for teachers and internalize the importance of continuous professional development, as well as the need to work cooperatively and harmoniously with all members of the academic community; and
5. establish sustainable partnerships and linkages with the professional community and provide assistance to the underserved, depressed, illiterate and less skilled members of society through extension activities and community service.

Program Outcomes

The graduates of the program have the ability to:

- a. possess broad knowledge of language and literature for effective learning;
- b. use english as a glocal language in a multilingual context as it applies to the teaching of language and literature;
- c. acquire extensive reading background in language, literature, and allied fields;
- d. demonstrate proficiency in oral and written communication;
- e. shows competence in employing innovative language and literature teaching approaches, methodologies, and strategies;
- f. use technology in facilitating language learning and teaching;
- g. inspire students and colleagues to lead relevant and transformative changes to improve learning and teaching language and literature; and
- h. display skills and abilities to be a reflective and research-oriented language and literature teacher.

Curriculum Components

Code	Courses	Units	Total
	A. General Education Courses (CMO No. 20, Series of 2013 and CMO No. 4, Series of 2018)		42 units
Fili 101	Kontekstwalisadong Komunikasyon sa Filipino	3	
Fili 102	Filipino sa Iba't-Ibang Disiplina	3	
Fili 103	Retorika – Masining na Pagpapahayag	3	
GEEd 101	Understanding the Self	3	
GEEd 102	Mathematics in the Modern World	3	
GEEd 103	Life and Works of Rizal	3	
GEEd 104	The Contemporary World	3	
GEEd 105	Readings in Philippine History	3	
GEEd 106	Purposive Communication	3	
GEEd 107	Ethics	3	
GEEd 108	Art Appreciation	3	
GEEd 109	Science, Technology and Society	3	
Litr 101	Sosyedad at Literatura/Panitikang Panlipunan	3	
Litr 102	ASEAN Literature	3	
	B. Professional Education Courses		42 units
	<i>Foundation/Theories and Concepts</i>		
Ed 101	The Child and Adolescent Learners and Learning Principles	3	
Ed 102	The Teaching Profession	3	
Ed 103	The Teacher and the Community, School Culture and Organizational Leadership	3	
Ed 106	Foundation of Special and Inclusive Education	3	
	<i>Pedagogical Content Knowledge</i>		
Ed 105	Facilitating Learner-Centered Teaching	3	
Ed 104	Assessment in Learning 1	3	
Ed 109	Assessment in Learning 2	3	
Ed 107	Technology for Teaching and Learning 1	3	
Ed 108	The Teacher and the School Curriculum	3	
Ed 110	Building and Enhancing New Literacies Across the Curriculum	3	
	<i>Experiential Learning</i>		
Ed 111	Field Study 1	3	
Ed 112	Field Study 2	3	
Ed 115	Teaching Internship	6	
	C. Major Courses		63 units
EEd 111	Introduction to Linguistics	3	
EEd 112	Language, Culture, and Society	3	
EEd 113	Structure of English	3	
EEd 121	Principles and Theories of Language Acquisition and Learning	3	
EEd 122	Speech and Theater Arts	3	
EEd 211	Teaching and Assessment of the Macroskills	3	
EEd 212	Technical Writing	3	
EEd 213	Teaching and Assessment of Grammar	3	
EEd 221	Children and Adolescent Literature	3	
EEd 222	Mythology and Folklore	3	
EEd 223	Language Programs and Policies in Multilingual Societies	3	
EEd 311	Survey of Philippine Literature in English	3	
EEd 312	Survey of Afro-Asian Literature	3	
EEd 313	Survey of English and American Literature	3	
EEd 314	Language Learning Materials Development	3	
EEd 315	Research in English 1	3	
EEd 321	Technology Application in Language Teaching	3	
EEd 322	Literary Criticism	3	
EEd 323	Contemporary, Popular and Emergent Literature	3	
EEd 324	Teaching and Assessment of Literature Studies	3	
EEd 325	Campus Journalism	3	
	D. Cognates/ Electives		6 units
EEd 123	English for Specific Purposes	3	
EEd 326	Stylistics and Discourse Analysis	3	
Code	Courses	Units	Total
	E. Mandated Courses		14 units

NSTP 111	National Service Training Program 1	3	
NSTP 121	National Service Training Program 2	3	
PE 101	Physical Fitness, Gymnastics and Aerobics	2	
PE 102	Rhythmic Activities	2	
PE 103	Individual and Dual Sports	2	
PE 104	Team Sports	2	
	F. Institutional Prerogative		10 units
Ed 113	Management of Students' Behavior and Wellness	3	
Ed 114	Special Topics in Education	3	
Ed 116	Comprehensive Examination	3	
EEd 327	Research in English 2	1	

SUMMARY	
Courses	Number of Units
General Education	42
Professional Education	42
Specialization	63
Elective/Cognates	6
Mandated	14
Institutional Prerogative	10
TOTAL	177

PROGRAM OF STUDY

FIRST YEAR					
First Semester					
Code	Course Title	Units	Lec	Lab	Prerequisite
NSTP 111	National Service Training Program 1	3	3	-	-
PE 101	Physical Fitness, Gymnastics and Aerobics	2	2	-	-
GEd 101	Understanding the Self	3	3	-	-
GEd 102	Mathematics in the Modern World	3	3	-	-
GEd 103	Life and Works of Rizal	3	3	-	-
Fili 101	Kontekstwalisadong Komunikasyon sa Filipino	3	3	-	-
Ed 101	The Child and Adolescent Learners and Learning Principles	3	3	-	-
EEd 111	Introduction to Linguistics	3	3	-	-
EEd 112	Language, Culture, and Society	3	3	-	EEd 111*
EEd 113	Structure of English	3	3	-	-
	TOTAL	29	29	-	

Second Semester					
Code	Course Title	Units	Lec	Lab	Prerequisite
NSTP 121	National Service Training Program 2	3	3	-	NSTP 111
PE 102	Rhythmic Activities	2	2	-	PE 101
GEd 104	The Contemporary World	3	3	-	-
GEd 105	Readings in Philippine History	3	3	-	-
GEd 106	Purposive Communication	3	3	-	-
Litr 101	Sosyedad at Literatura/Panitikang Panlipunan	3	3	-	-
Ed 102	The Teaching Profession	3	3	-	-
EEd 121	Principles and Theories of Language Acquisition and Learning	3	3	-	EEd 112
EEd 122	Speech and Theater Arts	3	3	-	EEd 113
EEd 123	English for Specific Purposes	3	3	-	-
	TOTAL	29	29	-	

SECOND YEAR					
First Semester					
Code	Course Title	Units	Lec	Lab	Prerequisite
PE 103	Individual and Dual Sports	2	2	-	PE 101
GEd 107	Ethics	3	3	-	-
GEd 108	Art Appreciation	3	3	-	-
Ed 103	The Teacher and the Community, School Culture and Organizational Leadership	3	3	-	Ed 102
Ed 104	Assessment in Learning 1	3	3	-	-
Ed 105	Facilitating Learner-Centered Teaching	3	3	-	Ed 101
EEd 211	Teaching and Assessment of the Macroskills	3	3	-	EEd 112

EEd 212	Technical Writing	3	3	-	EEd 113
EEd 213	Teaching and Assessment of Grammar	3	3	-	EEd 113
	TOTAL	26	26	-	

Second Semester					
Code	Course Title	Units	Lec	Lab	Prerequisite
PE 104	Team Sports	2	2	-	PE 101
GEd 109	Science, Technology and Society	3	3	-	-
Fili 102	Filipino sa Iba't-Ibang Disiplina	3	3	-	-
Ed 106	Foundation of Special and Inclusive Education	3	3	-	-
Ed 107	Technology for Teaching and Learning 1	3	3	-	-
Ed 108	The Teacher and the School Curriculum	3	3	-	-
EEd 221	Children and Adolescent Literature	3	3	-	EEd 121
EEd 222	Mythology and Folklore	3	3	-	EEd 112
EEd 223	Language Programs and Policies in Multilingual Societies	3	3	-	EEd 121
	TOTAL	26	26	-	

THIRD YEAR					
First Semester					
Code	Course Title	Units	Lec	Lab	Prerequisite
Fili 103	Retorika – Masining na Pagpapahayag	3	3	-	Fili 101, Fili 102
Ed 109	Assessment in Learning 2	3	3	-	Ed 104
Ed 110	Building and Enhancing New Literacies Across the Curriculum	3	3	-	-
EEd 311	Survey of Philippine Literature in English	3	3	-	EEd 221
EEd 312	Survey of Afro-Asian Literature	3	3	-	EEd 221
EEd 313	Survey of English and American Literature	3	3	-	EEd 221
EEd 314	Language Learning Materials Development	3	3	-	EEd 121, Ed 107
EEd 315	Research in English 1	3	3	-	EEd 121
	TOTAL	24	24	-	

Second Semester					
Code	Course Title	Units	Lec	Lab	Prerequisite
Litr 102	ASEAN Literature	3	3	-	-
EEd 321	Technology Application in Language Teaching	3	3	-	Ed 107
EEd 322	Literary Criticism	3	3	-	EEd 221, EEd 222, EEd 311 to EEd 313, EEd 323*
EEd 323	Contemporary, Popular and Emergent Literature	3	3	-	EEd 221
EEd 324	Teaching and Assessment of Literature Studies	3	3	-	EEd 322*
EEd 325	Campus Journalism	3	3	-	EEd 212
EEd 326	Stylistics and Discourse Analysis	3	3	-	-
EEd 327	Research in English 2	1	1	-	EEd 315
	TOTAL	22	22	-	

FOURTH YEAR					
First Semester					
Code	Course Title	Units	Lec	Lab	Prerequisite
Ed 111	Field Study 1	3	3	-	Ed 101 to Ed 110, All EEd courses
Ed 112	Field Study 2	3	3	-	Ed 101 to Ed 110, All EEd courses
Ed 113	Management of Students' Behavior and Wellness	3	3	-	-
Ed 114	Special Topics in Education	3	3	-	-
	TOTAL	12	12	-	

Second Semester					
Code	Course Title	Units	Lec	Lab	Prerequisite
Ed 115	Teaching Internship	6	6	-	Ed 111, Ed 112
Ed 116	Comprehensive Examination	3	3	-	All Academic Courses
	TOTAL	9	9	-	

*Corequisite Course