CURRICULUM Doctor in Public Administration (DPA) Academic Year 2018 – 2019 CMO 09, s. 2003; CMO 36, s. 1998

Curriculum Description

The Doctor of Public Administration (DPA) is a program designed to achieve distinction in public affairs, policy, administration, education and research. It provides an appreciation for the broad range of issueseconomic, institutional, normative and political that surrounds contemporary public affairs, policy and administration. It equips students with the research skills that are needed to conduct original investigations and analyses of public affairs, policy and administration. It aims to produce graduates who are ready to serve as ethical, accountable and critical leaders in the public sector and in academic institutes.

Program Objectives

- 1. Analyse internal and external environmental influences on local government units. Demonstrate and apply knowledge of behavioral, policy and strategic issues to improve the effectiveness of their own organizations.
- 2. Conduct valid, reliable, and ethical public administration research.
- 3. Develop and implement public administration policies and administrative processes.
- 4. To evaluate theories and practices in the public administration field.
- 5. Apply diversity and multi-cultural perspectives, professional ethics and integrity within decision making.
- 6. Develop solutions based on citizen involvement, informed decision making and leadership.
- 7. Think critically and communicate effectively across the public administration discipline.

Program Outcomes

- 1. Develop strategic plans for the management of change and development of local governance and processes.
- 2. Design and implement a range of quantitative and qualitative research methods to identify and solve current problems in public administration.
- 3. Guide, and contribute to, socio-political discourses at all levels, on the future roles of the state, civil society and the market in societal and local community governance.
- 4. Give sound policy advice to government across an array of policy domains.
- 5. Render awareness on the situation of the public and extension program for the betterment of the body politic.
- 6. Facilitate in others the capacity to manage public resources cost-efficiently, cost-effectively and equitably.
- 7. Interpret and justifies the public management challenges and opportunities and proposal of actions plans based on professionalism and discipline.

Curriculum Components

SUMMARY	
Courses	Number of Units
Foundation Courses	12
Major Courses	18
Elective Courses	9
Dissertation Writing	12
	51

PROGRAM OF STUDY

Course Code	Course Title	Number of Units	
FOUNDATION COURSES (12 Units)			
PA 601	Methods of Quantitative and Qualitative Research	3	
PA 602	Multivariate Statistics	3	
PA 603	Ethical Challenges in Public Management	3	
PA 604	Public Administrative System Models	3	
	MAJOR COURSES (18 Units)		
PA 605	Philippine Administrative System	3	
PA 606	Special Issues on the Administrative Implications of		
	Developmental Models		
PA 607	Special Issues on the Administration of Social and	3	
	Political Development		
PA 608	Special Issues on the Administration of Economic	3	
	Development		
PA 609	Comparative Public Administration	3	
PA 610	Rural Development and Urban Planning Management	3	
	ELECTIVE COURSES (9 Units)		
PA 611	Readings in Public Administration	3	
PA 612	Public Policy Analysis	3	
PA 613	Strategic Planning and Development	3	
PA 614	Seminar on Public Administration and National	3	
	Development		
PA 615	Public Service Information System	3	
PA 616	NGO Partnership, Collaboration and Management	3	
	DISSERTATION WRITING (12 Units)		
DW I	Seminar in Dissertation Writing (Proposal)	4	
DW II	Dissertation Writing (Final Defense)	8	
	TOTAL	51	