



**CURRICULUM**  
**Doctor of Philosophy major in Educational Management**  
 Academic Year 2018-2019  
 Reference CMO: CMO No. 53, s. 2007

**Curriculum Description**

Doctoral programs in education aim to develop capacities of teachers and other education professionals for developing new knowledge and strategies in specific areas within the broad field of educational science and practice. Such programs shall focus on the development and validation of new theories, models, programs, and practices about the different aspects of the educational process.

**Program Objectives**

The Doctor of Philosophy major in Educational Management aims to produce educators who:

1. have the ability to formulate policies, principles and theories based on their expertise in pedagogy, research, and educational administration;
2. assume educational leadership, commitment and accountability in local, national, or international organizations;
3. embark as educators and researchers on research projects of national or international relevance;
4. have the ability to spearhead the organization and management of activities that will serve the needs of marginal groups of society, as well as other stakeholders of academic institutions;
5. can demonstrate expertise in transformational leadership and organization communication for effective human relations.

**Program Outcomes**

Graduates of the Doctor of Philosophy major in Educational Management program are expected to:

1. provide school an instructional leadership by effectively managing the operations of academic institutions, creating a student-centered learning climate, and manifesting positive personal and professional attributes;
2. understand, develop, and critically evaluate theories, principles and concepts on educational management and organizational leadership;
3. demonstrate an in-depth understanding of a complex and coherent body of knowledge and skills that are at the forefront of an academic discipline;
4. conduct original research or other forms of advanced scholarship of a level of quality that meets the standards of peer review and eventually merit publication;
5. interpret and critically assess new contributions to knowledge, and communicate such interpretations and assessment to various stakeholders and professional audiences;
6. lead the conceptualization, design and implementation of research projects for the generation of new knowledge and/or of new educational systems; and
7. make informed judgments on conflict issues in ways that are within the bounds of ethical and social dimensions of the field.

**Curriculum Components**

Code	Course Description	Units	Total
	<b>A. Basic Courses</b>		<b>9 units</b>
EM 601	Educational Legislations	3	
EM 602	Advanced Educational Statistics	3	

EM 603	Seminar in Advanced Educational Research	3	
	<b>B. Philosophy Courses</b>	3	<b>9 units</b>
EM 606	Advanced Philosophy Education	3	
EM 608	Social and Political Philosophy	3	
EM 609	Seminar in Philippine Education Philosophy	3	
	<b>C. Major Courses</b>		<b>24 units</b>
EM 612	Organizational Management of Educational Institutions	3	
EM 613	Theories and Models of Management	3	
EM 616	Comparative Education	3	
EM 618	Human Resource Development	3	
EM 620	Material Resource Development	3	
EM 622	Financial Management of Educational Institutions	3	
EM 624	Seminar in Problems and Issues in Education	3	
EM 626	Seminar in Educational Planning	3	
	<b>D. Electives (may be taken from any doctoral programs)</b>		<b>9 units</b>
	<b>F. FOREIGN LANGUAGE</b> choose two(2) only		<b>6 units</b>
FL1	Korean Language	3	
FL2	Mandarin Language	3	
FL3	Nihongo Language	3	
FL4	German Language	3	
FL5	French Language	3	
FL6	Spanish Language	3	
	<b>F. Dissertation Writing</b>		<b>12 units</b>
DW I	Dissertation Writing I (Proposal Defense)	4	
DW II	Dissertation Writing II (Final Defense)	8	

<b>SUMMARY</b>	
<b>Courses</b>	<b>Number of Units</b>
Basic Courses	9
Philosophy Courses	9
Major Courses	24
Electives	9
Dissertation Writing	12
Foreign Language	6
<b>TOTAL</b>	<b>69</b>

## ADMISSION POLICIES

1. Automatic admission of an applicant with Master's degree in Education major in Educational Management/Administration and Supervision/Educational Leadership and Management (Thesis Program).
2. For graduates of Non-thesis Program, Thesis Writing I & II should be completed prior to taking the major and cognate courses. They may be allowed to take basic courses while enrolled in TW I/ TW II.
3. For graduates of Non-educational Management/Administration and Supervision/educational Leadership and Management (Thesis Program), the following 18 units should be completed before taking major and cognate courses.

<b>Course Code</b>	<b>Course Description</b>	<b>No. Of Unit</b>
Educ 503	Educational Administration and Supervision with Educational Philosophy and Legislations	3 units
EM 501	Educational Management Theory and Practice with Practicum	3 units
EM 502	Comparative Education in Philippine Setting	3 units
EM 503	Human and Material Resource Management	3 units
EM 504	Financial Management of Education Institutions in the Philippines	3 units
EM 505	Educational Innovations and Technology	3 units

4. For graduates of a Non-Management/ Administration and Supervision/ Educational Leadership and Management (Non-thesis Program), TW I and TW II should be completed while taking the bridging courses.