



## **CURRICULUM**

### **Master of Arts in Education major in English Language Teaching**

Academic Year 2018-2019

Reference CMO: CMO No. 53, s. 2007

#### **Curriculum Description**

Thesis programs in education aim to develop the competencies of classroom teachers and other education professionals to undertake research in specific areas within the broad field of educational science and practice. Such programs shall focus on replication, verification, validation, contextualization, and/or application of theoretical knowledge about the different aspects of the educational process.

#### **Program Objectives**

The Master of Arts in Education major in English Language Teaching (MAED-ELT) aims to produce educators who:

1. demonstrate grammatical, discourse, socio-linguistic and strategic competence in the delivery of instruction, with an advanced level of proficiency in literature and language education;
2. show competence in educational pedagogy and adapt with the innovations in English language instruction and knowledge generation;
3. provide technical and expert leadership and/or assistance in the conduct of socio-civic activities in the community; and
4. keep track of latest trends in the field of specialization and adopt creative and innovative solutions to English language teaching and testing through research and advanced studies.

#### **Program Outcomes**

Graduates of the MAED-ELT program are expected to:

1. utilize higher order skills and various methods of research in the analysis, critical assessment, and application and communication of knowledge in the English language to everyday instruction and in the provision of meaningful learning experiences;
2. show advanced proficiency and dedication in the delivery of learning, using a complex and coherent body of knowledge and skills in language and literature instruction;
3. demonstrate creativity and flexibility in applying knowledge and skills to new situations, and solve complex problems in the field through rigorous thinking and independent work;
4. apply existing knowledge and utilize proper contexts in addressing various issues that concern the teaching and learning of literature and the English language;
5. manifest a comprehensive understanding of the methods of inquiry in their own research or advanced scholarship, and use these methods to create and interpret knowledge in the field; and
6. continue to advance knowledge and skills in the field using the established sources of advanced information.

## Curriculum Components

| Code                                    | Course Description                               | Units | Total           |
|---|--|-------|-----------------|
| <b>A. Basic Courses</b>                 |  |       | <b>9 units</b>  |
| Educ 501                                | Research Methodology                             | 3     |                 |
| Educ 502                                | Educational Measurement and Statistics           | 3     |                 |
| Educ 504                                | Philosophical and Social Dimensions of Education | 3     |                 |
| <b>B. Major Courses</b>                 |  |       | <b>18 units</b> |
| ELT 501                                 | Teaching English as a Foreign Language           | 3     |                 |
| ELT 502                                 | The Communication Arts Program                   | 3     |                 |
| ELT 503                                 | English Phonology and the Arts of Speaking       | 3     |                 |
| ELT 504                                 | Production of Instructional Materials in English | 3     |                 |
| ELT 505                                 | Structure of Modern English                      | 3     |                 |
| ELT 506                                 | Teaching Literature                              | 3     |                 |
| <b>C. Electives choose only two (2)</b> |  |       | <b>6 units</b>  |
| Educ 509                                | Psychology of Teaching and Learning              | 3     |                 |
| ELT507                                  | Test Construction in English                     | 3     |                 |
| ELT 508                                 | Cross Cultural Communication                     | 3     |                 |
| ELT 509                                 | Literary Criticism                               | 3     |                 |
| ELT 510                                 | Teaching the Language Arts                       | 3     |                 |
| ELT 511                                 | The Teaching of Reading                          | 3     |                 |
| <b>D. Thesis Writing</b>                |  |       | <b>9 units</b>  |
| THESIS I                                | Thesis Writing I (Proposal Defense)              | 3     |                 |
| THESIS II                               | Thesis Writing II (Pre-Oral Defense)             |       |                 |
| THESIS III                              | Thesis Writing III (Final Defense)               | 6     |                 |

| SUMMARY        |                 |
|----------------|-----------------|
| Courses        | Number of Units |
| Basic Courses  | 9               |
| Major Courses  | 18              |
| Electives      | 6               |
| Thesis Writing | 9               |
| <b>TOTAL</b>   | <b>42</b>       |

## ADMISSION POLICY

1. Automatic admission of an applicant with bachelor's degree in Education major in English.
2. Non-English major applicant will be required to take the following courses (9 units) before taking the major courses.

| Course Code | Course Description           | No. of Units |
|-------------|------------------------------|--------------|
| ELT 498     | The Teaching of Reading      | 3 units      |
| ELT 499     | Teaching the Language Arts   | 3 units      |
| ELT 500     | Cross Cultural Communication | 3 units      |

3. For non-education graduate the following courses (9 units) should be completed before enrolment in the basic course.

| Course Code | Course Description                           | No. of Units |
|-------------|--|--------------|
| Educ 500    | The Teaching Profession                      | 3 units      |
| Educ 509    | Psychology of Teaching and Learning          | 3 units      |
| Educ 510    | Curriculum Development and Academic Planning | 3 units      |