



**CURRICULUM**  
**Master of Arts in Education major in Social Studies Teaching**  
 Academic Year 2018-2019  
 Reference CMO: CMO No. 53, s. 2007

**Curriculum Description**

Thesis programs in education aim to develop the competencies of classroom teachers and other education professionals to undertake research in specific areas within the broad field of educational science and practice. Such programs shall focus on replication, verification, validation, contextualization, and/or application of theoretical knowledge about the different aspects of the educational process.

**Program Objectives**

The Master of Arts in Education major in Social Studies Teaching (MAED- SST) aims to produce educators who:to develop competent and morally upright teachers and educational leaders who will inspire and contribute significantly in the national development. It further seeks to produce graduates who manifest the following:

1. deep understanding and critical thinking on the theoretical, social, political, and economic foundations of social studies teaching;
2. pedagogical skills and proficiency in social studies teaching;
3. quality and relevant research in the area of Social Studies Teaching; and
4. visionary educational leadership with strong character, integrity and responsive to the challenges of globalization.

**Program Outcomes**

Graduates of the (MAED-SST)program are expected to:

1. utilize higher order skills and various methods of research in the analysis, critical assessment, and application and communication of knowledge in the social sciences to everyday instruction and in the provision of meaningful learning experiences;
2. show advanced proficiency and dedication in the delivery of instruction, using a complex and coherent body of knowledge and skills in social science education;
3. demonstrate creativity and flexibility in applying knowledge and skills to new situations, and solve complex problems in the field through rigorous thinking and independent work;
4. apply existing knowledge and utilize proper contexts in addressing various issues that concern the teaching and learning of the social sciences;
5. manifest a comprehensive understanding of the methods of inquiry in their own research or advanced scholarship, and use these methods to create and interpret knowledge in the field; and
6. continue to advance knowledge and skills in the field using the established sources of advanced information.

**Curriculum Components**

Code	Course Description	Units	Total
	<b>A. Basic Courses</b>		<b>9 units</b>
Educ 501	Research Methodology	3	
Educ 502	Educational Measurement and Statistics	3	
Educ 507	Seminar on the Lives and Works of National Hereos	3	
	<b>B. Major Courses</b>		<b>18 units</b>
SST 501	Readings in the Behavioural Sciences	3	
SST 502	Political Science	3	

<b>Code</b>	<b>Course Description</b>	<b>Units</b>	<b>Total</b>
SST 503	Development Economics for Teachers	3	
SST 504	Environmental Geography	3	
SST 505	Asian Studies	3	
SST 506	Instructional Procedures and Evaluation in Social Studies Teaching	3	
	<b>C. Cognates</b>		<b>6 units</b>
SST 507	Geopolitics	3	
SST 508	Philippine Foreign Relations	3	
SST 509	Seminar in History Teaching	3	
	<b>D. Thesis Writing</b>		<b>6 units</b>
THESIS I	Thesis Writing I (Proposal Defense)	3	
THESIS II	Thesis Writing II (Final Defense)	3	

<b>SUMMARY</b>	
<b>Courses</b>	<b>Number of Units</b>
Basic Courses	9
Major Courses	18
Electives	6
Thesis Writing	6
<b>TOTAL</b>	<b>39</b>

### **ADMISSION POLICIES**

1. Automatic admission of an applicant with bachelor's degree in education major in Social Science, Social Studies and History.
2. Non-Social Science, Social Studies and History major applicant will be required to take the following courses (9 units) before taking the major courses.

<b>Course Code</b>	<b>Course Description</b>	<b>No. of Units</b>
SST 498	Socio-Cultural Anthropology	3 units
SST 499	Micro-Macro Economics	3 units
SST 500	Comparative Government Politics	3 units

3. For non-education graduate the following courses (9 units) should be completed before enrolment in the basic course.

<b>Course Code</b>	<b>Course Description</b>	<b>No. of Units</b>
Educ 500	The Teaching Profession	3 units
Educ 509	Psychology of Teaching and Learning	3 units
Educ 510	Curriculum Development and Academic Planning	3 units
Educ 512	Foundations of Education	3 units