



Batangas State University
College of Nursing and Allied Health Sciences



Pablo Borbon Main I, Rizal Avenue, Batangas City, Batangas, Philippines

Tel No: (043) 300-2202 loc. 120, (043) 300-2273 loc. 1127 Email: batstateu.conahs@gmail.com

PROGRAMS

Bachelor of Science in Nursing

Program Educational Objectives

1. Provide baccalaureate nursing education that responds to, fosters the development of, professional nurses, prepared to meet the health care needs of an ever-changing, multicultural society.
2. Develop and utilize creative and innovative educational methodologies that serve the learning needs of a diverse student population.
3. Prepare registered nurses as generalists who will become leaders in promoting, maintaining, and optimizing healthy communities.
4. Provide a community-based liberal arts educational program using a holistic approach focused on health promotion and optimal wellness.
5. Prepare registered nurses who are capable of using technology to meet the complex health care needs of the population.
6. Promote the development of the skills, values and responsiveness required by registered nurses to meet the health care needs of the greater community.
7. Seek and utilize opportunities for faculty and students to pursue scholarly endeavours, such as teaching, practice, extension, and research, and
8. Develop, foster, and maintain collaborative partnership with the community and other institutions.

Student Outcomes

- a. Apply knowledge of physical, social, natural and health sciences, and humanities in the practice of nursing.
- b. Provide safe, appropriate and holistic care to individuals, families, population group and community utilizing nursing process.
- c. Apply guidelines and principles of evidence-based practice in the delivery of care.
- d. Practice nursing in accordance with existing laws, legal, ethical and moral principles.
- e. Communicate effectively in speaking, writing, and presenting using culturally-appropriate language.
- f. Document to include reporting up to date client care accurately and comprehensively.
- g. Work effectively in collaboration with inter-, intra-, and multidisciplinary and multicultural teams.
- h. Practice beginning management and leadership skills in the delivery of client care using a systems approach.
- i. Conduct research with an experienced researcher.



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- j. Engage in lifelong learning with a passion to keep current with national and global developments in general, and nursing and health developments in particular.
- k. Demonstrate responsible citizenship and pride of being a Filipino.
- l. Apply techno-intelligent care systems and processes in health care delivery.
- m. Adopt the nursing core values in the practice of the profession.
- n. Apply entrepreneurial skills in the delivery of nursing care.



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Program Curriculum – BACHELOR OF SCIENCE IN NURSING

| FIRST YEAR | | | | | | | | |
|----------------|---|-----------|-----------|-----------|----------|----------|-----------------|----------------|
| FIRST SEMESTER | | | | | | | | |
| Course Code | Course Title | Credit/s | Hour/s | | RLE | | Pre-Requisite/s | Co-Requisite/s |
| | | | Lec | Lab | SL | C | | |
| MC 100 | Human Anatomy and Physiology | 3 | 3 | 0 | 0 | 0 | | |
| MC 100L | Human Anatomy and Physiology | 2 | 0 | 6 | 0 | 0 | | |
| MC 101 | Biochemistry | 3 | 3 | 0 | 0 | 0 | | |
| MC 101L | Biochemistry | 2 | 0 | 6 | 0 | 0 | | |
| GEd 101 | Understanding the Self | 3 | 3 | 0 | 0 | 0 | | |
| GEd 102 | Mathematics in the Modern World | 3 | 3 | 0 | 0 | 0 | | |
| NCM 100 | Theoretical Foundation of Nursing | 3 | 3 | 0 | 0 | 0 | | |
| FILI 101 | Kontekstwalisadong Komunikasyon sa Filipino | 3 | 3 | 0 | 0 | 0 | | |
| PE 101 | Physical Education | 2 | 2 | 0 | 0 | 0 | | |
| NSTP 111 | National Service Training Program 1 | 3 | 3 | 0 | 0 | 0 | | |
| Total | | 27 | 23 | 12 | 0 | 0 | | |

| FIRST YEAR | | | | | | | | |
|-----------------|---|----------|--------|-----|-----|---|--------------------------|----------------|
| SECOND SEMESTER | | | | | | | | |
| Course Code | Course Title | Credit/s | Hour/s | | RLE | | Pre-Requisite/s | Co-Requisite/s |
| | | | Lec | Lab | SL | C | | |
| MC 102 | Microbiology and Parasitology | 3 | 3 | 0 | 0 | 0 | MC 100, MC 100L | |
| MC 102L | Microbiology and Parasitology | 1 | 0 | 3 | 0 | 0 | MC 100, MC 100L | |
| GEd 106 | Purposive Communication | 3 | 3 | 0 | 0 | 0 | | |
| LITR 101 | Sosyedad at Literatura/ Panitikang Panlipunan | 3 | 3 | 0 | 0 | 0 | | |
| NCM 101 | Health Assessment | 3 | 3 | 0 | 0 | 0 | MC 100, MC 100L, NCM 100 | |
| NCM 101L | Health Assessment (Skills Lab) | 2 | 0 | 0 | 6 | 0 | MC 100, MC 100L, NCM 100 | |



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|--------------|---|-----------|-----------|----------|-----------|----------|-----------------|-------------------|
| NCM 102 | Health Education | 3 | 3 | 0 | 0 | 0 | NCM 100 | |
| NCM 103 | Fundamentals of Nursing Practice | 3 | 3 | 0 | 0 | 0 | MC 100, MC 100L | NCM 101, NCM 101L |
| NCM 103L | Fundamentals of Nursing Practice (Skills Lab) | 2 | 0 | 0 | 6 | 0 | MC 100, MC 100L | NCM 101, NCM 101L |
| PE 102 | Rhythmic Activities | 2 | 2 | 0 | 0 | 0 | PE 101 | |
| NSTP 121 | National Service Training Program 2 | 3 | 3 | 0 | 0 | 0 | NSTP 101 | |
| Total | | 28 | 22 | 3 | 12 | 0 | | |

| SECOND YEAR | | | | | | | | |
|----------------|---|-----------|-----------|----------|----------|----------|--|----------------|
| FIRST SEMESTER | | | | | | | | |
| Course Code | Course Title | Credits | Hour/s | | RLE | | Pre-Requisite/s | Co-Requisite/s |
| | | | Le c | La b | SL | C | | |
| GEd 108 | Art Appreciation | 3 | 3 | 0 | 0 | 0 | | |
| GEd 107 | Ethics | 3 | 3 | 0 | 0 | 0 | GEd 101 | |
| NCM 104 | Community Health Nursing (Individual and Family as Clients) | 2 | 2 | 0 | 0 | 0 | NCM101, NCM 101L, NCM 102, NCM 103, NCM 103L | |
| NCM 104L | Community Health Nursing (Individual and Family as Clients (RLE and Skills Lab) | 2 | 0 | 0 | 1 | 1 | NCM101, NCM 101L, NCM 102, NCM 103, NCM 103L | |
| NCM 105 | Nutrition and Diet Therapy | 2 | 2 | 0 | 0 | 0 | MC 101, MC 101L | |
| NCM 105L | Nutrition and Diet Therapy (Skills Lab) | 1 | 0 | 1 | 0 | 0 | MC 101, MC 101L, MC 102, MC 102L | |
| NCM 106 | Pharmacology | 3 | 3 | 0 | 0 | 0 | MC 101, MC 101L, GEd 102 | |
| NCM 107 | Care of Mother, Child, and Adolescent | 4 | 4 | 0 | 0 | 0 | NCM 103, NCM 103L | |
| NCM 107L | Care of Mother, Child, and Adolescent (RLE and Skills Lab) | 5 | 0 | 0 | 2 | 3 | NCM 103, NCM 103L | |
| PE103 | Individual and Dual Sports | 2 | 2 | 0 | 0 | 0 | PE 102 | |
| Total | | 27 | 19 | 1 | 3 | 4 | | |



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| SECOND YEAR | | | | | | | | |
|-----------------|--|----------|--------|-----|-----|---|-------------------------------|----------------|
| SECOND SEMESTER | | | | | | | | |
| Course Code | Course Title | Credit/s | Hour/s | | RLE | | Pre-Requisite/s | Co-Requisite/s |
| | | | Lec | Lab | SL | C | | |
| NCM 109 | Care of Mother, Child, at Risk or With Problems (Acute and Chronic) | 6 | 6 | 0 | 0 | 0 | NCM 107, NCM 107L | |
| NCM 109L | Care of Mother, Child, at Risk or With Problems (Acute and Chronic) - Skills Lab and RLE | 6 | 0 | 0 | 1 | 5 | NCM 107, NCM 107L | |
| NCM 110 | Nursing Informatics | 2 | 2 | 0 | 0 | 0 | | |
| NCM 110L | Nursing Informatics (Lab) | 1 | 0 | 1 | 0 | 0 | | |
| GEEd 109 | Science, Technology, and Society | 3 | 3 | 0 | 0 | 0 | | |
| NCM 108 | Healthcare Ethics | 3 | 3 | 0 | 0 | 0 | GEEd 107 | |
| LITR 102 | ASEAN Literature | 3 | 3 | 0 | 0 | 0 | | |
| PE 104 | Team Sports | 2 | 2 | 0 | 0 | 0 | PE 103 | |
| BAT 101 | Battery Exam for Nursing Students | 0 | 0 | 0 | 0 | 0 | 2 nd Year Standing | |
| Total | | 26 | 19 | 1 | 1 | 5 | | |

| THIRD YEAR | | | | | | | | |
|----------------|--|----------|--------|-----|-----|---|-------------------------------|----------------|
| FIRST SEMESTER | | | | | | | | |
| Course Code | Course Title | Credit/s | Hour/s | | RLE | | Pre-Requisite/s | Co-Requisite/s |
| | | | Lec | Lab | SL | C | | |
| FILI 102 | Filipino sa Iba't Ibang Disiplina | 3 | 3 | 0 | 0 | 0 | | |
| NCM 111 | Nursing Research 1 | 2 | 2 | 0 | 0 | 0 | 3 rd Year Standing | |
| NCM 111b | Nursing Research 1 | 1 | 0 | 0 | 1 | 0 | 3 rd Year Standing | |
| NCM 112 | Care of Clients With Problems in Oxygenation, Fluid and Electrolytes, Infectious, Inflammatory and Immunologic | 8 | 8 | 0 | 0 | 0 | NCM 109, NCM 109L | |



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|--------------|---|-----------|-----------|----------|----------|----------|-------------------------------------|--|
| | Response, Cellular Aberrations, Acute and Chronic | | | | | | | |
| NCM 112L | Care of Clients With Problems in Oxygenation, Fluid and Electrolytes, Infectious, Inflammatory and Immunologic Response, Cellular Aberrations, Acute and Chronic (Skills Lab and RLE) | 6 | 0 | 0 | 1 | 5 | NCM 109, NCM 109L | |
| NCM 113 | Community Health Nursing 2 (Population Groups and Community as Clients) | 2 | 2 | 0 | 0 | 0 | NCM 104, NCM 104L | |
| NCM 113L | Community Health Nursing 2 (Population Groups and Community as Clients) - RLE | 1 | 0 | 0 | 0 | 1 | NCM 104, NCM 104L | |
| NCM 114 | Care of Older Person | 2 | 2 | 0 | 0 | 0 | NCM101, NCM 101L, NCM 103, NCM 103L | |
| NCM 114L | Care of Older Person | 1 | 0 | 0 | 0 | 1 | NCM101, NCM 101L, NCM 103, NCM 103L | |
| Total | | 26 | 17 | 0 | 2 | 7 | | |

| THIRD YEAR | | | | | | | | |
|------------------------|--|----------|--------|-----|-----|---|-------------------|----------------|
| SECOND SEMESTER | | | | | | | | |
| Course Code | Course Title | Credit/s | Hour/s | | RLE | | Pre-Requisite/s | Co-Requisite/s |
| | | | Lec | Lab | SL | C | | |
| NCM 115L | Nursing Research 2 (RLE) | 2 | 0 | 0 | 2 | 0 | NCM 111, NCM 111L | |
| NCM 116 | Care of Clients With Problems in Nutrition and Gastrointestinal Metabolism and Endocrine, Perception and Coordination, Acute and Chronic | 5 | 5 | 0 | 0 | 0 | NCM 112, NCM 112L | |
| NCM 116L | Care of Clients With Problems in Nutrition and Gastrointestinal Metabolism and Endocrine, Perception | 4 | 0 | 0 | 1 | 3 | NCM 112, NCM 112L | |



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|--------------|--|----|----|---|---|---|-------------------|--|
| | and Coordination, Acute and Chronic (Skills Lab and RLE) | | | | | | | |
| NC M 117 | Care of Clients With Maladaptive Patterns of Behavior, Acute and Chronic | 4 | 4 | 0 | 0 | 0 | NCM 112, NCM 112L | |
| NC M 117L | Care of Clients With Maladaptive Patterns of Behavior, Acute and Chronic (RLE) | 4 | 0 | 0 | 1 | 3 | NCM 112, NCM 112L | |
| GEd 104 | The Contemporary World | 3 | 3 | 0 | 0 | 0 | | |
| FILI 103 | Retorika – Masining na Pagpapahayag | 3 | 3 | 0 | 0 | 0 | | |
| MC 103 | Logic and Critical Thinking | 3 | 3 | 0 | 0 | 0 | | |
| Total | | 28 | 18 | 0 | 4 | 6 | | |

| FOURTH YEAR | | | | | | | | |
|----------------|---|---------|--------|-----|-----|---|--------------------------------------|---------------|
| FIRST SEMESTER | | | | | | | | |
| Course Code | Course Title | Credits | Hour/s | | RLE | | Pre-Requisites | Co-Requisites |
| | | | Lec | Lab | SL | C | | |
| NC M 118 | Nursing Care of Clients With Life-threatening Conditions, Acutely-Ill, Multi-Organ Problems, High Acuity and Emergency Situations, Acute and Chronic | 4 | 4 | 0 | 0 | 0 | NCM 116, NCM 116L, NCM 117, NCM 117L | |
| NC M 118L | Nursing Care of Clients With Life-threatening Conditions, Acutely-Ill, Multi-Organ Problems, High Acuity and Emergency Situations, Acute and Chronic (RLE and Skills Lab) | 5 | 0 | 0 | 1 | 4 | NCM 116, NCM 116L, NCM 117, NCM 117L | |
| NC M 119 | Nursing Leadership and Management | 4 | 4 | 0 | 0 | 0 | NCM 116, NCM 116L, NCM 117, NCM 117L | |
| NC M 119L | Nursing Leadership and Management (RLE) | 3 | 0 | 0 | 0 | 3 | NCM 116, NCM 116L, NCM 117, NCM 117L | |
| NC M 120 | Decent Work Employment & Transcultural Nursing | 3 | 3 | 0 | 0 | 0 | NCM 108 | |



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|--------------|--------------------------------|-----------|-----------|----------|----------|----------|-------------------------------|--|
| GEEd 105 | Readings in Philippine History | 3 | 3 | 0 | 0 | 0 | | |
| CA 101 | Competency Appraisal 1 | 3 | 3 | 0 | 0 | 0 | 4 th Year Standing | |
| Total | | 25 | 17 | 0 | 1 | 7 | | |

| FOURTH YEAR | | | | | | | | |
|-----------------|---|-----------|----------|----------|----------|----------|-------------------------------|----------------|
| SECOND SEMESTER | | | | | | | | |
| Course Code | Course Title | Credits | Hour/s | | RLE | | Pre-Requisite/s | Co-Requisite/s |
| | | | Lec | Lab | SL | C | | |
| NCM 121 | Disaster Nursing | 2 | 2 | 0 | 0 | 0 | NCM 118, NCM 118L | |
| NCM 121L | Disaster Nursing (Skills Lab) | 1 | 0 | 0 | 1 | 0 | NCM 118, NCM 118L | |
| NCM 122 | Intensive Nursing Practicum (Hospital and Community Settings) | 8 | 0 | 0 | 0 | 8 | 4 th Year Standing | |
| GEEd 103 | Life, Works, and Writings of Rizal | 3 | 3 | 0 | 0 | 0 | | |
| CA 102 | Competency Appraisal 2 | 3 | 3 | 0 | 0 | 0 | CA 101 | |
| Total | | 17 | 8 | 0 | 1 | 8 | | |

TOTAL NO. OF UNITS = 204

Note: 1 unit of lecture = 1 hour of class lecture per week
 1 unit of laboratory = 3 hours of laboratory per week
 1 unit of RLE = 51 hours of Clinical or Industry Exposure per semester

Legend:
 L – Laboratory
 SL – Skills Laboratory