



Republic of the Philippines  
**BATANGAS STATE UNIVERSITY**  
The National Engineering University  
**ARASOF-Nasugbu Campus**  
R. Martinez St., Brgy. Bucana, Nasugbu, Batangas, Philippines 4231  
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## College of Teacher Education

### CURRICULUM

#### Bachelor of Elementary Education (BEEd)

Academic Year 2018- 2019

Reference CMOS: CMO No. 20 s. 2013, CMO No. 74, s. 2017 and CMO No. 4 s.2018 CMO No. 39, s. 2021, CMO no. 40, s. 2021

### Curriculum Description

The BEEd is an undergraduate teacher education degree program designed to prepare individuals intending to teach in the elementary level. It aims to develop highly motivated and competent teachers specializing in the content and pedagogy for elementary education. After successful completion of all academic requirements of the degree/program, graduates of BEEd should be able to practice the teaching profession in the elementary level.

### Program Objectives

The BEED program aims to produce elementary teachers who have the ability to:

1. demonstrate comprehensive and up-to-date knowledge in a various learning areas in the elementary education curriculum by engaging in scholarly and research activities and by maximizing opportunities for lifelong learning;
2. provide meaningful learning experiences to elementary pupils by using emerging educational technologies for quality and effective teaching and by creating an environment that encourages positive social interaction, active engagement and self-motivation;
3. demonstrate competence in teaching and testing through the design, adoption, and utilization of teaching methods, instructional materials, and assessment tools that are appropriate to the cognitive, affective and psychomotor development of elementary learners;
4. observe the code of ethics for professional teachers and internalize the importance of continuous professional development, as well as the need to work cooperatively and harmoniously with all members of the academic community; and
5. establish sustainable partnerships and linkages with the professional community and provide assistance to the undeserved, oppressed, illiterate and less skilled members of society through extension activities and community service.

### Institutional Graduate Attributes

PI The student should achieve at least 75% for each IGA upon graduation

#### 1. Knowledge Competence

Demonstrate a mastery of the fundamental knowledge and skills required for functioning effectively as a professional in the discipline, and an ability to integrate and apply them effectively to practice in the workplace.

#### 2. Creativity and Innovation

Experiment with new approaches, challenge existing knowledge boundaries and design novel solutions to solve problems.



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3. **Critical and Systems Thinking**  
Identify, define, and deal with complex problems pertinent to the future professional practice or daily life through logical, analytical and critical thinking.
4. **Communication**  
Communicate effectively (both orally and in writing) with a wide range of audiences, across a range of professional and personal contexts, in English and Pilipino.
5. **Lifelong Learning**  
Identify own learning needs for professional or personal development; demonstrate an eagerness to take up opportunities for learning new things as well as the ability to learn effectively on their own.
6. **Leadership, teamwork, and Interpersonal Skills**  
Function effectively both as a leader and as a member of a team; motivate and lead a team to work towards goal; work collaboratively with other team members; as well as connect and interact socially and effectively with diverse cultures.
7. **Global Outlook**  
Demonstrate an awareness and understanding of global issues and willingness to work, interact effectively and show sensitivity to cultural diversity.
8. **Social and National Responsibility**  
Demonstrate an awareness of their social and national responsibility; engage in activities that contribute to the betterment of the society; and behave ethically and responsibly in social, professional and work environments.

### Program Outcomes

The graduates of the program have the ability to:

- a. demonstrate in-depth understanding of the diversity of learners in various learning areas;
- b. manifest meaningful and comprehensive pedagogical content knowledge (pck) of the different subject areas;
- c. utilize appropriate assessment and evaluation tools to measure learning outcomes;
- d. manifest skills in communication, higher order thinking and use of tools and technology to accelerate learning and teaching;
- e. demonstrate positive attributes of a model teacher, both as an individual and as a professional; and
- f. manifest a desire to continuously pursue personal and professional development.

### Curriculum Components

	Courses	Units	Total
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	<b>A. General Education Courses (CMO No. 20 s. 2013 and CMO No. 4 s. 2018)</b>		<b>42 units</b>
Fili 101	Kontekstwalisadong Komunikasyon sa Filipino	3	
Fili 102	Filipino sa Iba't Ibang Disiplina	3	
Fili 103	Retorika – Masining na Pagpapahayag	3	
GEd 101	Understanding the Self	3	
GEd 102	Mathematics in the Modern World	3	
GEd 103	Life and Works of Rizal	3	
GEd 104	The Contemporary World	3	
GEd 105	Readings in Philippine History	3	
GEd 106	Purposive Communication	3	
GEd 107	Ethics	3	
GEd 108	Art Appreciation	3	
GEd 109	Science, Technology and the Society	3	
Litr 101	Sosyedad at Literatura/Panitikang Panlipunan	3	
Litr 102	ASEAN Literature	3	
	<b>B. Professional Education Courses</b>		<b>42 units</b>
	<i>Foundation/Theories and Concepts</i>		
Ed 101	The Child and Adolescent Learners and Learning Principles	3	
Ed 102	The Teaching Profession	3	
Ed 103	The Teacher and the Community, School Culture and Organizational Leadership	3	
Ed 106	Foundation of Special and Inclusive Education	3	
	<i>Pedagogical Content Knowledge</i>		
Ed 104	Assessment in Learning 1	3	
Ed 105	Facilitating Learner-Centered Teaching	3	
Ed 107	Technology for Teaching and Learning 1	3	
Ed 108	The Teacher and the School Curriculum	3	
Ed 109	Assessment in Learning 2	3	
Ed 110	Building and Enhancing New Literacies Across the Curriculum	3	
	<i>Experiential Learning</i>		
Ed 111	Field Study 1	3	
Ed 112	Field Study 2	3	
Ed 115	Teaching Internship	6	
	<b>C. Major/Specialization Courses</b>		<b>57 units</b>
BEEd 111	Good Manners and Right Conduct	3	
BEEd 112	Pagtuturo ng Filipino sa Elementarya I-Estruktura at Gamit ng Wikang Filipino	3	
BEEd 113	Teaching Music in the Elementary Grades	3	
BEEd 121	Pagtuturo ng Filipino sa Elementarya II-Panitikan ng Pilipinas	3	
BEEd 122	Teaching Arts in the Elementary Grades	3	
BEEd 123	Teaching PE and Health in the Elementary Grades	3	
BEEd 211	Teaching Math in the Primary Grades	3	
BEEd 212	Edukasyong Pantahan at Pangkabuhayan	3	
BEEd 221	Teaching Math in the Intermediate Grades	3	
BEEd 222	Edukasyong Pantahan at Pangkabuhayan with Entrepreneurship	3	
BEEd 311	Technology Application in Teaching and Learning in Elementary Grades	3	
BEEd 312	Teaching Science in the Elementary Grades (Biology and Chemistry)	3	
BEEd 313	Teaching Social Studies in the Elementary Grades (Philippine History and Government)	3	



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BEEEd 314	Content and Pedagogy for the Mother-Tongue	3	
BEEEd 315	Research in Elementary Education 1	3	
BEEEd 316	Teaching English in the Elementary Grades (Language Arts)	3	
BEEEd 321	Teaching Science in Elementary Grades (Physics, Earth and Space Science)	3	
BEEEd 322	Teaching Social Studies in the Elementary Grades (Culture and Geography)	3	
BEEEd 323	Teaching English in the Elementary Grades Through Literature	3	
	<b>D. Cognates/Electives</b>		<b>3 units</b>
BEEEd 317	Teaching Multi-grade Classes	3	
	<b>E. Mandated Courses</b>		<b>14 units</b>
NSTP 111	National Service Training Program 1	3	
PATHFit 1	Movement Competency Training	2	
NSTP 121	National Service Training Program 2	3	
PATHFit 2	Exercise-based Fitness Activities	2	
PATHFit 3	Menu of Courses in Sports, Dance, Martial Arts, Group Exercise, Outdoor and Adventure Activities Menu Offering: Traditional and Recreational Games	2	
PATHFit 4	Menu of Courses in Sports, Dance, Martial Arts, Group Exercise, Outdoor and Adventure Activities Menu Offering: Team Sports (Basketball and Volleyball)	2	
	<b>F. Institutional Prerogative Courses</b>		<b>13 units</b>
BEEEd 213	Campus Journalism	3	
BEEEd 324	Research in Elementary Education 2	1	
Ed 113	Management of Students' Behaviour and Wellness	3	
Ed 114	Special Topics in Education	3	
Ed 116	Comprehensive Examination	3	

<b>SUMMARY</b>	
<b>Courses</b>	<b>Number of units</b>
General Education	42
Professional Education	42
Specialization	57
Elective/Cognates	3
Mandated	14
Institutional Prerogative	13
<b>TOTAL</b>	<b>171</b>

**PROGRAM OF STUDY**

<b>FIRST YEAR</b>					
<b>FIRST SEMESTER</b>					
<b>CODE</b>	<b>COURSE TITLE</b>	<b>Units</b>	<b>Lec</b>	<b>Lab</b>	<b>Prerequisite</b>
NSTP 111	National Service Training Program 1	3	3	-	-
PATHFit 1	Movement Competency Training	2	2	-	-
GEd 104	The Contemporary World	3	3	-	-
GEd 105	Readings in Philippine History	3	3	-	-
GEd 106	Purposive Communication	3	3	-	-
Ed 102	The Teaching Profession	3	3	-	-
BEEEd 111	Good Manners and Right Conduct	3	3	-	-



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BEED 112	Pagtuturo ng Filipino sa Elementarya I –Estruktura at Gamit ng Wikang Filipino	3	3	-	-
BEEEd 113	Teaching Music in the Elementary Grades	3	3	-	-
Litr 101	Sosyedad at Literatura/Panitikang Panlipunan	3	3	-	-
<b>TOTAL</b>		<b>29</b>	<b>29</b>	-	-

<b>FIRST YEAR</b>					
<b>SECOND SEMESTER</b>					
<b>CODE</b>	<b>COURSE TITLE</b>	<b>Units</b>	<b>Lec</b>	<b>Lab</b>	<b>Prerequisite</b>
NSTP 121	National Service Training Program 2	3	3	-	NSTP 111
PATHFit 2	Exercise-based Fitness Activities	2	2	-	PATHFit 1
GEEd 101	Understanding the Self	3	3	-	-
GEEd 102	Mathematics in the Modern World	3	3	-	-
GEEd 103	Life and Works of Rizal	3	3	-	-
Ed 101	The Child and Adolescent Learners and Learning Principles	3	3	-	-
BEEEd 121	Pagtuturo ng Filipino sa Elementarya II –Panitikan ng Pilipinas	3	3	-	BEEEd 112
BEEEd 122	Teaching Arts in the Elementary Grades	3	3	-	-
BEEEd 123	Teaching PE and Health in the Elementary Grades	3	3	-	-
Fili 101	Kontekstwalisadong Komunikasyon sa Filipino	3	3	-	-
<b>TOTAL</b>		<b>29</b>	<b>29</b>	-	-

<b>SECOND YEAR</b>					
<b>FIRST SEMESTER</b>					
<b>CODE</b>	<b>COURSE TITLE</b>	<b>Units</b>	<b>Lec</b>	<b>Lab</b>	<b>Prerequisite</b>
PATHFit 3	Menu of Courses in Sports, Dance, Martial Arts, Group Exercise, Outdoor and Adventure Activities Menu Offering: Traditional and Recreational Games	2	2	-	PATHFit 1 and 2
GEEd 109	Science, Technology and Society	3	3	-	-
Fili 102	Filipino sa Iba't Ibang Disiplina	3	3	-	-
Ed 106	Foundation of Special and Inclusive Education	3	3	-	-
Ed 107	Technology for Teaching and Learning 1	3	3	-	-
Ed 108	The Teacher and the School Curriculum	3	3	-	-
BEEEd 211	Teaching Math in the Primary Grades	3	3	-	-
BEEEd 212	Edukasyong Pantahanan at Pangkabuhayan	3	3	-	-
BEEEd 213	Campus Journalism	3	3	-	-
<b>TOTAL</b>		<b>26</b>	<b>26</b>	-	-

<b>SECOND YEAR</b>					
<b>SECOND SEMESTER</b>					
<b>CODE</b>	<b>COURSE TITLE</b>	<b>Units</b>	<b>Lec</b>	<b>Lab</b>	<b>Prerequisite</b>
PATHFit 4	Menu of Courses in Sports, Dance, Martial Arts, Group Exercise, Outdoor and Adventure Activities Menu Offering: Team Sports (Basketball and Volleyball)	2	2	-	PATHFit 1 and 2
GEEd 107	Ethics	3	3	-	-
GEEd 108	Art Appreciation	3	3	-	-



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Ed 103	The Teacher and the Community, School Culture and Organizational Leadership	3	3	-	Ed 102
Ed 104	Assessment in Learning 1	3	3	-	-
Ed 105	Facilitating Learner-Centered Teaching	3	3	-	Ed 101
BEEd 221	Teaching Math in the Intermediate Grades	3	3	-	BEEd 211
BEEd 222	Edukasyong Pantahanan at Pangkabuhayan with Entrepreneurship	3	3	-	BEEd 212
<b>TOTAL</b>		<b>23</b>	<b>23</b>	<b>-</b>	

**THIRD YEAR**

**FIRST SEMESTER**

<b>CODE</b>	<b>COURSE TITLE</b>	<b>Units</b>	<b>Lec</b>	<b>Lab</b>	<b>Prerequisite</b>
Litr 102	ASEAN Literature	3	3	-	-
BEEd 311	Technology Application in Teaching and Learning in Elementary Grades	3	3	-	Ed 107
BEEd 312	Teaching Science in the Elementary Grades (Biology and Chemistry)	3	3	-	-
BEEd 313	Teaching Social Studies in the Elementary Grades (Philippine History and Govt.)	3	3	-	-
BEEd 314	Content and Pedagogy for the Mother-Tongue	3	3	-	-
BEEd 315	Research in Elementary Education 1	3	3	-	-
BEEd 316	Teaching English in the Elementary Grades (Language Arts)	3	3	-	-
BEEd 317	Teaching Multi-grade Classes	3	3	-	-
<b>TOTAL</b>		<b>24</b>	<b>24</b>	<b>-</b>	

**THIRD YEAR**

**SECOND SEMESTER**

<b>CODE</b>	<b>COURSE TITLE</b>	<b>Units</b>	<b>Lec</b>	<b>Lab</b>	<b>Prerequisite</b>
Fili 103	Retorika-Masining na Pagpapahayag	3	3	-	Fili 101, Fili 102
Ed 109	Assessment in Learning 2	3	3	-	Ed 104
Ed 110	Building and Enhancing New Literacies Across the Curriculum	3	3	-	-
BEEd 321	Teaching Science in the Elementary Grades (Physics, Earth and Space Science)	3	3	-	-
BEEd 322	Teaching Social Studies in the Elementary Grades (Culture and Geography)	3	3	-	-
BEEd 323	Teaching English in the Elementary Grades Through Literature	3	3	-	-
BEEd 324	Research in Elementary Education 2	1	1	-	BEEd 315
<b>TOTAL</b>		<b>19</b>	<b>19</b>	<b>-</b>	

**FOURTH YEAR**

**FIRST SEMESTER**

<b>CODE</b>	<b>COURSE TITLE</b>	<b>Units</b>	<b>Lec</b>	<b>Lab</b>	<b>Prerequisite</b>
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Ed 111	Field Study 1	3	3	-	Ed 101 to Ed 110 All BEEd courses
Ed 112	Field Study 2	3	3	-	Ed 101 to Ed 110 All BEEd courses
Ed 113	Management of Students' Behaviour and Wellness	3	3	-	-
Ed 114	Special Topics in Education	3	3	-	-
<b>TOTAL</b>		<b>12</b>	<b>12</b>	<b>-</b>	

<b>FOURTH YEAR</b>					
<b>SECOND SEMESTER</b>					
<b>CODE</b>	<b>COURSE TITLE</b>	<b>Units</b>	<b>Lec</b>	<b>Lab</b>	<b>Prerequisite</b>
Ed 115	Teaching Internship	6	6	-	Ed 111, Ed 112
Ed 116	Comprehensive Examination	3	3	-	All Academic Courses
<b>TOTAL</b>		<b>9</b>	<b>9</b>	<b>-</b>	

*\*Corequisite course*