

The National Engineering University

Lipa Campus

A. Tanco Drive, Marawoy, Lipa City, Batangas, Philippines 4217 Tel Nos.: (043) 774-2526/(043) 980-0387loc 3101

E-mail Address: cabe.lipa@g.batstate-u.edu.ph | Website Address: http://www.batstate-u.edu.ph

College of Accountancy, Business and Economics

CURRICULUM

Bachelor of Public Administration

Academic Year 2023-2024

Reference CMOs: CMO No. 6, s.2010, CMO 4, s.2018 and CMO 20, s. 2013, CMO No. 39, S. 2021, CMO No. 40, S. 2021

Curriculum Description

The Bachelor of Public Administration is a degree program that prepares people for careers in public administration and governance for the public interest. It is also a formation course for students who wants to devout their life to public services in government and civil society.

Program Educational Objectives

The Bachelor of Public Administration aims to develops public servants, leaders and change agents with the required competencies and values to serve as professionals in government, civil society and international development organizations.

Institutional Graduate Attributes

The student should achieve at least 75% for each IGA upon graduation.

- 1. **Knowledge Competence.** Demonstrate a mastery of the fundamental knowledge and skills required for functioning effectively as a professional in the discipline, and an ability to integrate and apply them effectively to practice in the workplace.
- 2. Creativity and Innovation. Experiment with new approaches, challenge existing knowledge boundaries and design novel solutions to solve problems.
- 3. **Critical and Systems Thinking.** Identify, define, and deal with complex problems pertinent to the future professional practice or daily life through logical, analytical and critical thinking.
- 4. **Communication.** Communicate effectively (both orally and in writing) with a wide range of audiences, across a range of professional and personal contexts, in English and Pilipino.
- 5. **Lifelong Learning.** Identify own learning needs for professional or personal development; demonstrate an eagerness to take up opportunities for learning new things as well as the ability to learn effectively on their own.
- 6. **Leadership, teamwork, and Interpersonal Skills**. Function effectively both as a leader and as a member of a team; motivate and lead a team to work towards goal; work collaboratively with other team members; as well as connect and interact socially and effectively with diverse culture.

TATE 1903 PILIPPINES AUTHORITY In mail Engineering E. mail

Republic of the Philippines BATANGAS STATE UNIVERSITY

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- 7. **Global Outlook**. Demonstrate an awareness and understanding of global issues and willingness to work, interact effectively and show sensitivity to cultural diversity.
- 8. **Social and National Responsibility**. Demonstrate an awareness of their social and national responsibility; engage in activities that contribute to the betterment of the society; and behave ethically and responsibly in social, professional and work environments.

Program Outcomes

Students of the Bachelor of Public Administration should be able to:

- 1. Adequate knowledge and understanding of fundamentals of the study and practice of Public Administration and good governance.
- 2. High appreciation for the imperatives and challenges of public service in the context of Philippine and global realities.
- 3. High ethical values for public service, adherence to the principles of accountability, responsiveness, nationalism and democracy.
- 4. Strong sense of duty to promote and protect public interest especially for the depressed and the marginalized communities.
- 5. Adequate skills in management including planning, implementation, monitoring and human, material and resource management for government and civil society organizations.
- 6. Adequate ability to engage in scientific and policy research and national decision-making.

Curriculum Components

| Courses | Units | Total |
|--|-------|----------|
| A. General Education Courses | | 36 units |
| Kontekstwalisadong Komunikasyon sa Filipino | 3 | |
| Filipino sa Iba't-ibang Disiplina | 3 | |
| Understanding the Self | 3 | |
| Mathematics in the Modern World | 3 | |
| Readings in Philippine History | 3 | |
| Purposive Communication | 3 | |
| Ethics | 3 | |
| Art Appreciation | 3 | |
| Science, Technology, and Society | 3 | |
| Statistical Analysis with Software Application | 3 | |
| ASEAN Literature | 3 | |
| The Contemporary world | 3 | |
| B. Other Courses | | |
| PATHFit 1 Movement Competency Training | 2 | 14 units |
| PATHFit 2 Exercise-Based Fitness Activity | 2 | |
| PATHFit 3 Menu of Dance, Sports, Martial Arts, Group | 2 | |
| Exercise, Outdoor and Adventure Activities Menu | | |
| Offering: Traditional and Recreational Game | | |
| PATHFit 4 Menu of Dance, Sports, Martial Arts, Group | 2 | |



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| G. Internship/Practicum | | 6 units |
|---|-----|-----------|
| Globalization in Public Administration | 3 | |
| Environmental Management | 3 | |
| Service Delivery System | 3 | |
| Tools for Policy Analysis | 3 | |
| F. Electives | | 12 units |
| Program and Project Development and Management | 3 | |
| Voluntary Sector Management | 3 | |
| Special Topics in Public Administration | 3 | |
| Governance and Development | 3 | |
| Public Administration Thesis Writing | 3 | |
| Research Methods Applied in Public Administration | 3 | |
| Leadership and Decision Making | 3 | |
| Politics and Administration | 3 | |
| Public Policy and Program Administration | 3 | |
| Administrative Law | 3 | |
| Office and System Management | 3 | |
| Public Fiscal Administration | 3 | |
| Public Accounting and Budgeting | 3 | |
| Human Resource Management in Public Service | 3 | |
| Ethics and Accountability in Public Service | 3 | |
| Local and Regional Governance | 3 | |
| Organization and Management | 3 | |
| Knowledge Management and ICT for Public Service | 3 | |
| Human Behavior in Organization | 3 | |
| Philippine Administrative Thoughts | 3 | |
| Introduction to Public Administration | 3 | |
| E. Professional Courses | | 63 units |
| Sociology | 3 | |
| Fundamentals of Statistics | 3 | |
| Good Governance and Social Responsibility | 3 | |
| Basic Accounting | 3 | 12 diffes |
| D. Special Business Education Courses | | 12 units |
| Strategic Management | 3 | |
| Operations Management | 3 | 0 units |
| C. Common Business and Major Course | | 6 units |
| National Service Training Program 1 National Service Training Program 2 | 3 3 | |
| Offering: Team Sports (Basketball and Volleyball) | 2 | |
| Exercise, Outdoor and Adventure Activities Menu | | |

| SUMMARY | | | | |
|--|-----------------|--|--|--|
| Courses | Number of Units | | | |
| GE Courses | 36 units | | | |
| NSTP | 6 units | | | |
| PATHFit | 8 units | | | |
| Common Business and Management Courses | 6 units | | | |
| Special Business Education Courses | 12 unit | | | |
| Professional Courses | 63 units | | | |
| Electives | 12 units | | | |



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| Research | 6 units |
|----------------------|-----------|
| Internship/Practicum | 6 units |
| TOTAL NO. OF UNITS | 149 units |

PROGRAM OF STUDY

| Year | Course Code | Course Description | Credits | Lec | Lab | RLE | Pre- Requisite | Co- Requisite | |
|--------|-----------------|-------------------------------------|---------|--------|-----|-----|-------------------|------------------|--|
| Year 1 | FIRST SEMESTER | | | | | | | | |
| | GEd 101 | Understanding the Self | 3 | 3 | 0 | | | | |
| | FILI 102 | Filipino sa Iba't-ibang Disiplina | 3 | 3 | 0 | | | | |
| | GEd 106 | Purposive Communication | 3 | 3 | 0 | | | | |
| | DA 101 | Introduction to Public | | | | | | | |
| | PA 101 | Administration | 3 | 3 | 0 | | | | |
| | PA 102 | Tools for Policy Analysis | 3 | 3 | 0 | | | | |
| | PATHFit1 | Movement Competency Training | 2 | 2 | 0 | | | | |
| | NSTP 111 | National Service Training Program 1 | 3 | 3 | 0 | | | | |
| | | TOTAL | 20 | 20 | 0 | | | | |
| Year 1 | | SECOND | SEMES' | TER | | | 1 | | |
| | GEd 102 | Mathematics in the Modern World | 3 | 3 | 0 | | | | |
| | GEd 108 | Art Appreciation | 3 | 3 | 0 | | | | |
| | GEd 105 | Readings in Philippine History | 3 | 3 | 0 | | | | |
| | | Philippine Administrative Thoughts | | | | | | | |
| | PA 103 | and Institutions | 3 | 3 | 0 | | PA 101 | | |
| | MGT 207 | Human Behavior in Organization | 3 | 3 | 0 | | | | |
| | PATHFit 2 | Exercise Based Fitness Activity | 2 | 2 | 0 | | PATHFit 1 | | |
| | | National Service Training Program | _ | | | | | | |
| | NSTP 121 | 2 | 3 | 3 | 0 | | NSTP 111 | | |
| | | TOTAL | 20 | 20 | 0 | | 1011 111 | | |
| Year 2 | FIRST SEMESTER | | | | | | | | |
| | GEd 109 | Science, Technology, and Society | 3 | 3 | 0 | | | | |
| | GEd 107 | Ethics | 3 | 3 | 0 | | | | |
| | SOC211 | Sociology | 3 | 3 | 0 | | | | |
| | 500211 | Knowledge Management and ICT | 3 | | | | | | |
| | PA 204 | for Public Service | 3 | 3 | 0 | | PA 101 | | |
| | PA 205 | Service Delivery System | 3 | 3 | 0 | | 171 101 | | |
| | PA 206 | Organization and Management | 3 | 3 | 0 | | MGT207 | | |
| | 1 A 200 | Menu of Dance, Sports, Martial | 3 | | | | WIG1207 | | |
| | | Arts, Group Exercise, Outdoor and | | | | | | | |
| | PATHFit 3 | Adventure Activities | | | | | | | |
| | TATHITUS | Menu Offering: Traditional and | | | | | PATHFit 1 | | |
| | | Recreational Game | 2 | 2 | 0 | | & 2 | | |
| | | Total | 20 | 20 | 0 | | & Z | | |
| Year 2 | | SECOND | | | U | | 1 | | |
| Trai Z | | Kontekstwalisadong | | 1 1211 | | | | | |
| | FILI 101 | Komunikasyon sa Filipino | 3 | 3 | 0 | | | | |
| | ACC 223 | Basic Accounting | 3 | 3 | 0 | | | | |
| | PA 207 | Local and Regional Governance | 3 | 3 | 0 | | PA 204 | | |
| | 1 A 20/ | Ethics and Accountability in the | 3 | 3 | U | | PA 101 | | |
| | PA 208 | Public Service | 3 | 3 | 0 | | PA 101 PA 103 | | |
| | 1 A 200 | Good Governance and Social | 3 | 3 | U | | 1 A 103 | | |
| | MCT 202 | | 3 | 3 | 0 | | CE4 107 | | |
| | MGT 202 | Responsibility | | 3 | U | | GEd 107 | | |



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| | 1 | | 1 | 1 | 1 1 | | | | |
|--------|-----------------|---|-------|-----|-----|-----------|--|--|--|
| | 7 | Human Resources Management in | | | | 7. 205 | | | |
| | PA 209 | Public Sector | 3 | 3 | 0 | PA 206 | | | |
| | | Menu of Dance, Sports, Martial | | | | | | | |
| | | Arts, Group Exercise, Outdoor and | | | | | | | |
| | PATHFit 4 | Adventure Activities | | | | | | | |
| | | Menu Offering: Team Sports | | | | PATHFit 1 | | | |
| | 7.55 | (Basketball and Volleyball) | 2 | 2 | 0 | & 2 | | | |
| | MGT 303 | Operations Management (TQM) | 2 | 2 | 0 | | | | |
| | | TOTAL | 23 | 23 | 0 | | | | |
| Year 3 | T TED 400 | FIRST S | | | | | | | |
| | LITR 102 | ASEAN Literature | 3 | 3 | 0 | | | | |
| | STAT 101 | Fundamentals of Statistics | 3 | 3 | 0 | GEd 102 | | | |
| | PA 310 | Public Accounting and Budgeting | 3 | 3 | 0 | PA 208 | | | |
| | PA 311 | Public Fiscal Administration | 3 | 3 | 0 | PA 208 | | | |
| | PA 312 | Office and Systems Management | 3 | 3 | 0 | PA 204 | | | |
| | PA 313 | Administrative Law | 3 | 3 | 0 | PA 209 | | | |
| | | Public Policy and Program | 3 | 3 | | | | | |
| | PA 314 | Administration | | | 0 | PA 207 | | | |
| | MGT 406 | Strategic Management | 3 | 3 | 0 | | | | |
| | | TOTAL | 24 | 24 | 0 | | | | |
| Year 3 | | SECOND SEMESTER | | | | | | | |
| | PA 315 | Politics and Administration | 3 | 3 | 0 | PA 314 | | | |
| | GEd 104 | The Contemporary World | 3 | 3 | | | | | |
| | PA 316 | Leadership and Decision Making | 3 | 3 | 0 | PA 206 | | | |
| | | Program and Project Development | | | | | | | |
| | PA 317 | and Management | 3 | 3 | 0 | PA 314 | | | |
| | | | | | | STAT 101 | | | |
| | | | | | | PA 310 | | | |
| | | | | | | PA 311 | | | |
| | | | | | | PA 312 | | | |
| | | Research Methods Applied in | | | | PA 313 | | | |
| | PA 318 | Public Administration | 3 | 3 | 0 | PA 314 | | | |
| | PA 319 | Voluntary Sector Management | 3 | 3 | 0 | | | | |
| | | TOTAL | 18 | 18 | 0 | | | | |
| Year 4 | FIRST SEMESTER | | | | | | | | |
| | | Public Administration Thesis | 3 | 2 | | PA 318 | | | |
| | PA 419 | Writing | 3 | 3 | 0 | | | | |
| | PA 420 | Environmental Management | 3 | 3 | 0 | | | | |
| | PA 421 | Governance and Development | 3 | 3 | 0 | PA 315 | | | |
| | | Special Topics in Public | 2 | 2 | | PA 315 | | | |
| | PA 422 | Administration with Seminar | 3 | 3 | 0 | PA 317 | | | |
| | GEd 103 | Life and Works of Rizal | 3 | 3 | 0 | | | | |
| | | Globalization and Public | 2 | 2 | | | | | |
| | PA 423 | Administration | 3 | 3 | 0 | | | | |
| | | TOTAL | 18 | 18 | 0 | | | | |
| Year 4 | | SECOND | SEMES | TER | | , , | | | |
| | | | | 1 | | Dagulan | | | |
| | | Practicum/ Work integrated | | | | Regular | | | |
| | | Practicum/ Work integrated Learning for Public Administration | | | | Standing | | | |
| | PA 424 | _ | 6 | 0 | 0 | | | | |