

Republic of the Philippines  
**BATANGAS STATE UNIVERSITY**  
The National Engineering University

**Lipa Campus**

A. Tanco Drive, Brgy. Marawuoy, Lipa City, Batangas, Philippines 4217

Tel Nos.: (+63 43) 980-0385; 980-0387; 980-0392 to 94; 425-7158 to 62 loc. 3128

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**College of Teacher Education**

**CURRICULUM**

**Bachelor of Secondary Education**

**Major in English**

Academic Year 2023-2024

Reference CMOs: CMO No.20, s. 2013, CMO No. 75, s. 2017, CMO No. 4, s. 2018 and CMO Nos. 39 and 40, S. 2021

**Curriculum Description**

The BSEd is an undergraduate teacher education program designed to equip learners with adequate and relevant competencies to teach in their chosen area of specialization/major in the secondary level. It aims to develop highly motivated and competent teachers specializing in the content and pedagogy for secondary education. After successful completion of all academic requirements of the degree/program, graduates of BSEd should be able to practice the teaching profession in the Secondary level.

**Program Educational Objectives (PEO)**

The BSEd program aims to produce secondary teachers who have the ability to:

1. demonstrate comprehensive and up-to-date knowledge in various learning areas in the secondary education curriculum by engaging in scholarly and research activities and by maximizing opportunities for lifelong learning.
2. provide meaningful learning experiences to secondary students by using emerging educational technologies for quality and effective teaching and by creating an environment that encourages positive social interaction, active engagement and self-motivation.
3. demonstrate competence in teaching and testing through the design, adoption and utilization of teaching methods, instructional materials, and assessment tools that are appropriate to the cognitive, affective and psychomotor development of secondary learners.
4. observe the professional code of ethics for teachers and internalize the importance of continuous professional development, as well as the need to work cooperatively and harmoniously with all members of the academic community.
5. establish sustainable partnerships and linkages with the professional community and provide assistance to the under served, depressed, illiterate and less skilled members of society through extension activities and community service.

**Institutional Graduate Attributes (IGA)**

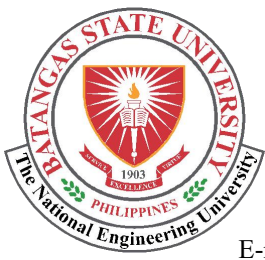
The student should achieve at least 75% for each IGA upon graduation.

**IGA1: Knowledge Competence.** Demonstrate a mastery of the fundamental knowledge and skills required for functioning effectively as a professional in the discipline, and an ability to integrate and apply them effectively to practice in the workplace.

**IGA2: Creativity and Innovation.** Experiment with new approaches, challenge existing knowledge boundaries and design novel solutions to solve problems.

**IGA3: Critical and Systems Thinking.** Identify, define, and deal with complex problems pertinent to the future professional practice or daily life through logical, analytical and critical thinking.

**IGA4: Communication.** Communicate effectively (both orally and in writing) with a wide range of audiences, across a range of professional and personal contexts, in English and Pilipino.



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**IGA5: Lifelong Learning.** Identify own learning needs for professional or personal development; demonstrate an eagerness to take up opportunities for learning new things as well as the ability to learn effectively on their own.

**IGA6: Leadership, Teamwork, and Interpersonal Skills.** Function effectively both as a leader and as a member of a team; motivate and lead a team to work towards goal; work collaboratively with other team members; as well as connect and interact socially and effectively with diverse culture.

**IGA7: Global Outlook.** Demonstrate an awareness and understanding of global issues and willingness to work, interact effectively and show sensitivity to cultural diversity.

**IGA8: Social and National Responsibility.** Demonstrate an awareness of their social and national responsibility; engage in activities that contribute to the betterment of the society; and behave ethically and responsibly in social, professional and work environments.

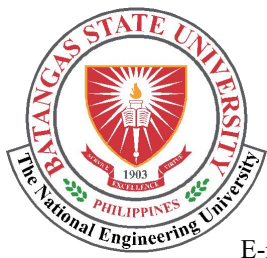
## Program Outcomes

The graduates of the program have the ability to:

- possess broad knowledge of language and literature for effective learning;
- use English as a global language in a multilingual context as it applies to the teaching of language and literature;
- acquire an extensive reading background in language, literature, and allied fields;
- demonstrate proficiency in the oral and written communication;
- shows competence in employing innovative language and literature teaching approaches, methodologies, and strategies;
- use technology in facilitating language learning and teaching;
- inspire students and colleagues to lead relevant and transformative changes to improve learning and teaching language and literature; and
- display skills and abilities to be a reflective and research-oriented language and literature teacher.

## Curriculum Components

Code	Courses	Units	Total
	<b>A. General Education Courses (CMO No. 20, Series of 2013 and CMO No. 4, Series of 2018 )</b>		<b>42 units</b>
Fili 101	Kontekstwalisadong Komunikasyon sa Filipino	3	
Fili 102	Filipino sa Iba't Ibang Disiplina	3	
Fili 103	Retorika – Masining na Pagpapahayag	3	
GEd 101	Understanding the Self	3	
GEd 102	Mathematics in the Modern World	3	
GEd 103	Life and Works of Rizal	3	
GEd 104	The Contemporary World	3	
GEd 105	Reading in the Philippine History	3	
GEd 106	Purposive Communication	3	
GEd 107	Ethics	3	
Ged 108	Art Appreciation	3	
GEd 109	Science, Technology and the Society	3	
Litr 101	Sosyedad at Literatura/Panitikang Panlipunan	3	



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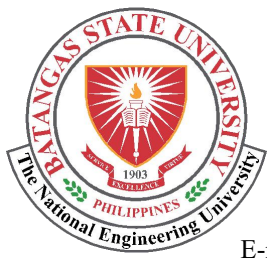
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Litr 102	ASEAN Literature	3	
	<b>B. Professional Education Courses</b>		<b>42 units</b>
	<i>Foundation/Theories and Concepts</i>		
Ed 101	The Child and Adolescent Learners and Learning Principles	3	
Ed 102	The Teaching Profession	3	
Ed 103	The Teacher and the Community, School Culture and Organizational Leadership	3	
Ed 106	Foundation of Special and Inclusive Education	3	
	<i>Pedagogical Content Knowledge</i>		
Ed 105	Facilitating Learner-Centered Teaching	3	
Ed 104	Assessment in Learning 1	3	
Ed 109	Assessment in Learning 2	3	
Ed 107	Technology for Teaching and Learning 1	3	
Ed 108	The Teacher and the School Curriculum	3	
Ed 110	Building and Enhancing New Literacies Across the Curriculum	3	
	<i>Experiential Learning</i>		
Ed 111	Field Study 1	3	
Ed 112	Field Study 2	3	
Ed 115	Teaching Internship	6	
	<b>C. Major Courses</b>		<b>63 units</b>
EEd 111	Introduction to Linguistics	3	
EEd 112	Language, Culture, and Society	3	
EEd 113	Structure of English	3	
EEd 121	Principles and Theories of Language Acquisition and Learning	3	
EEd 122	Speech and Theater Arts	3	
EEd 211	Teaching and Assessment of the Macroskills	3	
EEd 212	Technical Writing	3	
EEd 213	Teaching and Assessment of Grammar	3	
EEd 221	Children and Adolescent Literature	3	
EEd 222	Mythology and Folklore	3	
EEd 223	Language Programs and Policies in Multilingual Societies	3	
EEd 311	Survey of Philippine Literature in English	3	
EEd 312	Survey of Afro-Asian Literature	3	
EEd 313	Survey of English and American Literature	3	
EEd 314	Language Learning Materials Development	3	
EEd 315	Research in English 1	3	
EEd 321	Technology Application in Language Teaching	3	
EEd 322	Literary Criticism	3	
EEd 323	Contemporary, Popular, and Emergent Literature	3	
EEd 324	Teaching and Assessment of Literature Studies	3	
EEd 325	Campus Journalism	3	
	<b>D. Cognates/ Electives</b>		<b>6 units</b>
EEd 123	English for Specific Purposes	3	
EEd 326	Stylistics and Discourse Analysis	3	
	<b>E. Mandated Courses</b>		<b>14 units</b>
NSTP 111	National Service Training Program 1	3	
NSTP 121	National Service Training Program 2	3	
PATHFit1	Movement Competency Training	2	
PATHFit2	Exercise-Based Fitness Activities	2	
PATHFit3	Traditional and Recreational Games	2	
PATHFit4	Team Sports (Basketball and Volleyball)	2	
	<b>F. Institutional Prerogative</b>		<b>10 units</b>
Ed 113	Management of Students' Behavior and Wellness	3	
Ed 114	Special Topics in Education	3	
Ed 116	Comprehensive Examination	3	



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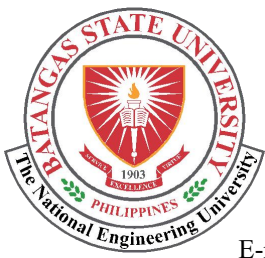
**College of Teacher Education**

EEd 327	Research in English 2	1	
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SUMMARY	
Courses	Number of Units
General Education	42
Professional Education	42
Specialization	63
Elective/Cognates	6
Mandated	14
Institutional Prerogative	10
<b>TOTAL</b>	<b>177</b>

**PROGRAM OF STUDY**

Year	Course Code	Course Title	Credits	Lec	Lab	RLE	Pre-requisite(s)	Co-requisite(s)
<b>Year 1</b>	<b>FIRST SEMESTER</b>							
	<b>NSTP 111</b>	National Service Training Program 1	3	3	-		-	
	<b>PATHFit1</b>	Movement Competency Training	2	2	-		-	
	<b>GEd 101</b>	Understanding the Self	3	3	-		-	
	<b>GEd 102</b>	Mathematics in the Modern World	3	3	-		-	
	<b>GEd 103</b>	Life and Works of Rizal	3	3	-		-	
	<b>Fili 101</b>	Kontekstwalisadong Komunikasyon sa Filipino	3	3	-		-	
	<b>Ed 101</b>	The Child and Adolescent Learners and Learning Principles	3	3	-		-	
	<b>EEd 111</b>	Introduction to Linguistics	3	3	-		-	
	<b>EEd 112</b>	Language, Culture, and Society	3	3	-		EEd 111*	
	<b>EEd 113</b>	Structure of English	3	3	-		-	
	<b>TOTAL</b>		<b>29</b>	<b>29</b>	-			
<b>Year 1</b>	<b>SECOND SEMESTER</b>							
	<b>NSTP 121</b>	National Service Training Program 2	3	3	-		NSTP 111	
	<b>PATHFit2</b>	Exercise-Based Fitness Activities	2	2	-		PATHFit1	
	<b>GEd 104</b>	The Contemporary World	3	3	-		-	
	<b>GEd 105</b>	Reading in the Philippine History	3	3	-		-	
	<b>GEd 106</b>	Purposive Communication	3	3	-		-	
	<b>Litr 101</b>	Sosyedad at Literatura/Panitikang Panlipunan	3	3	-		-	
	<b>Ed 102</b>	The Teaching Profession	3	3	-		-	
	<b>EEd 121</b>	Principles and Theories of Language Acquisition and Learning	3	3	-		EEd 112	
	<b>EEd 122</b>	Speech and Theater Arts	3	3	-		EEd 113	
	<b>EEd 123</b>	English for Specific Purposes	3	3	-		-	
	<b>TOTAL</b>		<b>29</b>	<b>29</b>	-			
<b>Year 2</b>	<b>FIRST SEMESTER</b>							
	<b>PATHFit3</b>	Traditional and Recreational Games	2	2	-		PATHFit1, PATHFit2	
	<b>GEd 107</b>	Ethics	3	3	-		-	
	<b>Ged 108</b>	Art Appreciation	3	3	-		-	
	<b>Ed 103</b>	The Teacher and the Community, School Culture and Organizational Leadership	3	3	-		Ed 102	
	<b>Ed 104</b>	Assessment in Learning 1	3	3	-		-	



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	<b>Ed 105</b>	Facilitating Learner-Centered Teaching	3	3	-		Ed 101	
	<b>EEd 211</b>	Teaching and Assessment of the Macroskills	3	3	-		EEd 112	
	<b>EEd 212</b>	Technical Writing	3	3	-		EEd 113	
	<b>EEd 213</b>	Teaching and Assessment of Grammar	3	3	-		EEd 113	
	<b>TOTAL</b>		<b>26</b>	<b>26</b>	<b>-</b>			
<b>Year 2</b>	<b>SECOND SEMESTER</b>							
	<b>PATHFit4</b>	Team Sports (Basketball and Volleyball)	2	2	-		PATHFit1, PATHFit2	
	<b>GE 109</b>	Science, Technology and the Society	3	3	-		-	
	<b>Fili 102</b>	Filipino sa Iba't Ibang Disiplina	3	3	-		-	
	<b>Ed 106</b>	Foundation of Special and Inclusive Education	3	3	-		-	
	<b>Ed 107</b>	Technology for Teaching and Learning 1	3	3	-		-	
	<b>Ed 108</b>	The Teacher and the School Curriculum	3	3	-		-	
	<b>EEd 221</b>	Children and Adolescent Literature	3	3	-		EEd 121	
	<b>EEd 222</b>	Mythology and Folklore	3	3	-		EEd 112	
	<b>EEd 223</b>	Language Programs and Policies in Multilingual Societies	3	3	-		EEd 121	
	<b>TOTAL</b>		<b>26</b>	<b>26</b>	<b>-</b>			
<b>Year 3</b>	<b>FIRST SEMESTER</b>							
	<b>Fili 103</b>	Retorika – Masining na Pagpapahayag	3	3	-		Fili 101, Fili 102	
	<b>Ed 109</b>	Assessment in Learning 2	3	3	-		Ed 104	
	<b>Ed 110</b>	Building and Enhancing New Literacies Across the Curriculum	3	3	-		-	
	<b>EEd 311</b>	Survey of Philippine Literature in English	3	3	-		EEd 221	
	<b>EEd 312</b>	Survey of Afro-Asian Literature	3	3	-		EEd 221	
	<b>EEd 313</b>	Survey of English and American Literature	3	3	-		EEd 221	
	<b>EEd 314</b>	Language Learning Materials Development	3	3	-		EEd 121, Ed 107	
	<b>EEd 315</b>	Research in English 1	3	3	-		EEd 121	
	<b>TOTAL</b>		<b>24</b>	<b>24</b>	<b>-</b>			
<b>Year 3</b>	<b>SECOND SEMESTER</b>							
	<b>Litr 102</b>	ASEAN Literature	3	3	-		-	
	<b>EEd 321</b>	Technology Application in Language Teaching	3	3	-		Ed 107	
	<b>EEd 322</b>	Literary Criticism	3	3	-		EEd 221, EEd 222, EEd 311 to EEd 313, EEd 323*	
	<b>EEd 323</b>	Contemporary, Popular, and Emergent Literature	3	3	-		EEd 221	
	<b>EEd 324</b>	Teaching and Assessment of Literature Studies	3	3	-		EEd 322*	
	<b>EEd 325</b>	Campus Journalism	3	3	-		EEd 212	
	<b>EEd 326</b>	Stylistics and Discourse Analysis	3	3	-		-	
	<b>EEd 327</b>	Research in English 2	1	1	-		EEd 315	
	<b>TOTAL</b>		<b>22</b>	<b>22</b>	<b>-</b>			
<b>Year 4</b>	<b>FIRST SEMESTER</b>							



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	<b>Ed 111</b>	Field Study 1	3	3	-		Ed 101 to Ed 110, All EEd courses	
	<b>Ed 112</b>	Field Study 2	3	3	-		Ed 101 to Ed 110, All EEd courses	
	<b>Ed 113</b>	Management of Students' Behavior and Wellness	3	3	-		-	
	<b>Ed 114</b>	Special Topics in Education	3	3	-		-	
	<b>TOTAL</b>		<b>12</b>	<b>12</b>	<b>-</b>			
<b>Year 4</b>	<b>SECOND SEMESTER</b>							
	<b>Ed 115</b>	Teaching Internship	6	6	-		Ed 111, Ed 112	
	<b>Ed 116</b>	Comprehensive Examination	3	3	-		All Academic Courses	
	<b>TOTAL</b>		<b>9</b>	<b>9</b>	<b>-</b>			