

#### **The National Engineering University**

#### Alangilan Campus

Golden Country Homes, Alangilan, Batangas City, Philippines 4200 Tel Nos.: (+63 43) 425-0139 local 2121

E-mail Address: coe.alangilan@g.batstate-u.edu.ph | Website Address: http://www.batstate-u.edu.ph

#### **College of Engineering**

#### **CURRICULUM**

#### **Bachelor of Science in Electronics Engineering (BSECE)**

Academic Year 2023-2024 Reference CMOs: CMO No. 101 s. 2017, CMO No. 4 s. 2018 and CMO No. 20 s. 2013, CMO No. 39 s. 2021, CMO No. 40 s. 2021

## **Curriculum Description**

Electronics Engineering is the branch of engineering that integrates available and emerging technologies with knowledge of mathematics, natural, social and applied sciences to conceptualize, design, and implement new, improved, or innovative electronic, computer and communication systems, devices, goods, services and processes.

#### **Program Educational Objectives**

The electronics engineering alumni three to five years after graduation shall:

- 1. Be engaged in the practice of electronics engineering.
- 2. Promote culture of professionalism, environmental awareness, social and ethical responsibility in engineering practice.
- 3. Contribute to the technological advancement for the welfare of the humanity.

#### **Institutional Graduate Attributes**

The student should achieve at least 75% for each IGA upon graduation.

- 1. **Knowledge Competence.** Demonstrate a mastery of the fundamental knowledge and skills required for functioning effectively as a professional in the discipline, and an ability to integrate and apply them effectively to practice in the workplace.
- 2. Creativity and Innovation. Experiment with new approaches, challenge existing knowledge boundaries and design novel solutions to solve problems.
- 3. **Critical and Systems Thinking.** Identify, define, and deal with complex problems pertinent to the future professional practice or daily life through logical, analytical and critical thinking.
- 4. **Communication.** Communicate effectively (both orally and in writing) with a wide range of audiences, across a range of professional and personal contexts, in English and Pilipino.

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- 5. **Lifelong Learning.** Identify own learning needs for professional or personal development; demonstrate an eagerness to take up opportunities for learning new things as well as the ability to learn effectively on their own.
- 6. **Leadership, teamwork, and Interpersonal Skills**. Function effectively both as a leader and as a member of a team; motivate and lead a team to work towards goal; work collaboratively with other team members; as well as connect and interact socially and effectively with diverse culture.
- 7. **Global Outlook**. Demonstrate an awareness and understanding of global issues and willingness to work, interact effectively and show sensitivity to cultural diversity.
- 8. **Social and National Responsibility**. Demonstrate an awareness of their social and national responsibility; engage in activities that contribute to the betterment of the society; and behave ethically and responsibly in social, professional and work environments.

#### **Student Outcomes**

The following skills, knowledge and behaviors are expected to be attained by the students as they progress through the program:

- 1. **Discipline Knowledge.** Ability to apply mathematics, sciences and principles of engineering to solve complex electronics engineering problems;
- 2. **Investigation.** Ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions;
- 3. **Design/Development of Solutions.** Design solution, system, components, processes, exhibiting improvements/innovations, that meet specified needs with appropriate consideration for public health and safety, cultural, societal, economical, ethical, environmental and sustainability issues.
- 4. **Leadership and Teamwork.** Function effectively as a member of a leader on a diverse team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives;
- 5. **Problem Analysis.** Identify, formulate, and solve complex electronics engineering problems by applying principles of engineering, science, and mathematics;
- 6. **Ethics and Professionalism.** Apply ethical principles and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, environmental, and societal contexts;



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- 7. **Communication.** Communicate effectively on complex engineering activities with the community, and the society at large, such as being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions;
- 8. **Environment and Sustainability.** Recognize the impact of professional engineering solutions in societal, global, and environmental contexts and demonstrate knowledge of and need for sustainable development;
- 9. **Lifelong Learning.** Recognize the need for, and ability to engage in independent and lifelong learning in the broadest context of technological change;
- 10. **The Engineer and Society.** Apply reasoning based on contextual knowledge to assess societal, health, safety, legal, cultural, contemporary issues, and the consequent responsibilities relevant to professional engineering practices;
- 11. **Modern Tool Usage.** Apply appropriate techniques, skills, and modern engineering and IT tools to complex electronics engineering activities;
- 12. **Project Management and Finance.** Demonstrate knowledge and understanding of engineering management and financial principles as member or a leader of a team to manage projects in multidisciplinary settings, and identify opportunities of entrepreneurship; and
- 13. **Social and National Responsibility.** Apply acquired electronics engineering knowledge and skills in addressing community problems that contributes to national development.

# TATE 1903 Annual Engineering E-mail

# Republic of the Philippines BATANGAS STATE UNIVERSITY

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## **College of Engineering**

## **CURRICULUM COMPONENTS**

Classification/Field / Course		No. of Ho	urs/Week	Can did Haida	
Classification/ Field / Course		Lec	Lab	Credit Units	
I. TECHNICAL COURSES					
A. Mathematics					
Differential Calculus		3	0	3	
Integral Calculus		3	0	3	
Engineering Data Analysis		3	0	3	
Differential Equations		3	0	3	
	Sub-total	12	0	12	
B. Natural/Physical Sciences					
General Chemistry		3	3	4	
Modern Biology		2	3	3	
Physics 1		3	3	4	
	Sub-total	8	9	11	
C. Basic Engineering Sciences					
Introduction to Engineering		0	3	1	
Engineering Drawing		0	3	1	
Computer-Aided Design		0	3	1	
Engineering Economics		3	0	3	
Technopreneurship		3	0	3	
Engineering Management		2	0	2	
	Sub-total	8	9	11	
D. Allied Courses					
Computer Programming 1		0	3	1	
Discrete Mathematics		3	0	3	
Circuits 1		3	3	4	
Circuits 2		3	3	4	
Basic Occupational Safety and Health		3	0	3	
Material Science and Engineering		3	0	3	
Environmental Science and Engineering		3	0	3	
Physics 2		3	3	4	
	Sub-total	21	12	25	
E. Professional Courses					
1. Core Courses					
Electromagnetics		4	0	4	
Programming for Electronic Tests and Designs		0	3	1	
Advanced Engineering Mathematics for ECE		3	0	3	
Electronic Devices and Circuits		3	3	4	
Digital Principles and Logic Design		3	3	4	
Electronic Circuit Analysis and Design		3	3	4	
Principles of Communication Systems		3	3	4	
Feedback and Control Systems		3	3	4	
Electronic Systems and Design 1		2	3	3	



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2	3	3
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48	57	67
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320	hrs	4
103	96	139
3	0	3
3	0	3
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GRAND TOTAL	153	96	189
Total (Non-Technical Courses)	50	0	50
Sub-total	6	0	6
NSTP 2	3	0	3
NSTP 1	3	0	3
D. National Service Training Program			
Sub-total	8	0	8
Menu Offering: (Team Sports, Basketball and Volleyball)			
Exercise, Outdoor Adventure Activities	2	0	2
PATHFit 4 – Menu of Dance, Sports, Martial Arts, Group			

SUMMARY						
Courses	Number of Units					
I. Technical Courses						
A. Mathematics	12					
B. Natural/Physical Sciences	11					
C. Basic Engineering Sciences	11					
D. Allied Courses	25					
E. Professional Courses						
1. Core Courses	67					
2. Elective Courses	9					
F. OJT	4					
II. Non-Technical Courses						
A. General Education Courses	24					
B. Filipino/Literature/Mandated Courses	12					
C. PATHFit 1-4	8					
D. NSTP	6					
GRAND TOTAL	189					



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## **College of Engineering**

## PROGRAM OF STUDY

	FIRST YEAR								
First Semester									
Course Code	Course Title	No. of H	Iour/s	Unit/s	Pre-	Co-			
Course Code	rse Code Course Title Lec	Lec	Lab	Unit/S	requisite/s	requisite/s			
MATH 401	Differential Calculus	3	0	3					
SCI 401	General Chemistry	3	3	4					
ENGG 401	Introduction to Engineering	0	3	1					
GEd 102	Mathematics in the Modern World	3	0	3					
GEd 101	Understanding the Self	3	0	3					
GEd 105	Readings in Philippine History	3	0	3					
GEd 106	Purposive Communication	3	0	3					
PATHFit 1	Movement Competency Training	2	0	2					
NSTP 111	National Service Training Program 1	3	0	3					
	Total	23	6	25					

	FIRST YEAR								
	Second Semester								
Course Code	Course Title	No. of H	Iour/s	Unit/s	Pre-	Co-requisite/			
Course Code	Course Title	Lec	Lab	UIIIUS	requisite/s	20-requisite/			
MATH 402	Integral Calculus	3	0	3	MATH 401				
SCI 403	Physics 1	3	3	4	MATH 401	MATH 402			
ENGG 402	Engineering Drawing	0	3	1					
CpE 401	Computer Programming 1	0	3	1					
GEd 104	The Contemporary World	3	0	3					
GEd 108	Art Appreciation	3	0	3					
GEd 109	Science, Technology and Society	3	0	3					
PATHFit 2	Exercise-based Fitness Activities	2	0	2	PATHFit 1				
NSTP 121	National Service Training Program 2	3	0	3	NSTP 111				
	Total	20	9	23					

	FIRST YEAR								
	Midterm								
Carrer Cada	Course Title	No. of Hour/s		IInit/a	Pre-	Co-			
<b>Course Code</b>		Lec	Lab	Unit/s	requisite/s	requisite/s			
SCI 402	Modern Biology	2	3	3					
GEd 103	Life and Works of Rizal	3	0	3					
GEd 107	Ethics	3	0	3					
	Total	8	3	9					



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	SECOND YEAR									
	First Semester									
Course Code	C Titl	No. of I	Hour/s	Unit/s	Pre-	Co-				
Course Code	Course Title	Lec	Lab	UIIIUS	requisite/s	requisite/s				
ECE 401	Electromagnetics	4	0	4		MATH 404, SCI 404				
ECE 402	Programming for Electronic Tests and Designs	0	3	1	CpE 401					
MATH 403	Engineering Data Analysis	3	0	3	MATH 402					
MATH 404	Differential Equations	3	0	3	MATH 402					
SCI 404	Physics 2	3	3	4	SCI 403					
ENGG 403	Computer-Aided Design	0	3	1	ENGG 402					
ENGG 413	Environmental Science and Engineering	3	0	3	SCI 401					
EE 424	Circuits 1	3	3	4	MATH 402	SCI 404				
PATHFit 3	Menu of Dance, Sports, Martial Arts, Group Exercise, Outdoor Adventure Activities Menu Offering: (Traditional and Recreational Games)	2	0	2	PATHFit 1 and 2					
	Total	21	12	25						

	SECOND YEAR									
	Second Semester									
Course Code	Course Title	No. of I	Hour/s	Unit/	Pre-	Co-				
Course Title	Course Title	Lec	Lab	S	requisite/s	requisite/s				
ECE 403	Advanced Engineering Mathematics for ECE	3	0	3	MATH 404					
ECE 404	Electronic Devices and Circuits	3	3	4	EE 424, SCI 404					
ECE 405	Digital Principles and Logic Design	3	3	4	EE 424	ECE 404				
ENGG 412	Material Science and Engineering	3	0	3	SCI 401					
CpE 405	Discrete Mathematics	3	0	3	MATH 402					
EE 425	Circuits 2	3	3	4	EE 424					
PATHFit 4	Menu of Dance, Sports, Martial Arts, Group Exercise, Outdoor Adventure Activities Menu Offering: (Team Sports, Basketball and Volleyball)	2	0	2	PATHFit 1 and 2					
Fili 101	Kontekstwalisadong Komunikasyon sa Filipino	3	0	3						
	Total	23	9	26						



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	THIRD YEAR								
First Semester									
Course Code	Course Title	No. of	Hour/s	Unit/s	Pre-	Co-			
Course Code	Course Title	Lec	Lab		requisite/s	requisite/s			
ENGG 415	Numerical Methods and Analysis	2	3	3	MATH 404, CpE 401				
ECE 406	Electronic Circuit Analysis and Design	3	3	4	ECE 404				
ECE 407	Principles of Communication Systems	3	3	4		ECE 406			
ECE 408	Feedback and Control Systems	3	3	4	ECE 403, EE 425				
ECE 409	Electronic Systems and Design 1	2	3	3	ECE 404				
ECEE 401	ECE Elective 1	2	3	3	3rd year standing				
Fili 102	Filipino sa Iba't Ibang Disiplina	3	0	3					
	Total	18	18	24					

	THIRD YEAR								
Second Semester									
	No. of	Hour/s	Unit/s	Pre-	Co-				
<b>Course Code</b>	Course Title	Lec Lab	Unit/s	requisite/s	requisite/s				
ECE 410	Electronic Systems and Design 2	1	3	2	ECE 406, ECE 405				
ECE 411	Modulation and Coding Techniques	3	3	4	ECE 407				
ECE 412	Data Communications	3	3	4	ECE 407				
ECE 413	Transmission Media and Antenna Systems	3	3	4	ECE 407				
ECE 414	Signals, Spectra, and Signal Processing	3	3	4	ECE 403, MATH 403				
ENGG 416	Research Methods	3	0	3	MATH 403				
ECEE 402	ECE Elective 2	2	3	3	ECEE 401				
	Total	18	18	24					

	THIRD YEAR								
	MIDTERM								
	Course Title	No. of	Hour/s	TI:4/a	Pre-	Co-			
<b>Course Code</b>		Lec	Lab	Unit/s	requisite/s	requisite/s			
ECE 415	Microprocessor and Microcontroller	3	3	4	CpE 401,				
ECE 413	Systems and Design	3	3	4	ECE 405				
ENGG 404	Engineering Economics	3	0	3	MATH 402				
	Total	6	3	7					



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FOURTH YEAR First Semester										
Lec	Lab	Unit/s	requisite/s	requisite/s						
Litr 102	ASEAN Literature	3	0	3						
ENGG 405	Technopreneurship	3	0	3	4th year standing					
ECE 416	ECE Capstone Design 1	0	3	1	ENGG 416					
ENGG 417	On-the-Job Training	320		4	4th year standing					
	Total	6	3	11						

FOURTH YEAR Second Semester										
Lec	Lab	Unit/S	requisite/s	requisite/s						
ECE 417	ECE Review with Comprehensive Examination	0	6	2	Graduating					
ECE 418	ECE Seminars/Colloquium	0	3	1	4th year standing					
ECE 419	ECE Capstone Design 2	0	3	1	Graduating					
ECE 420	ECE Laws and Professional Ethics	3	0	3	4th year standing					
ENGG 406	Engineering Management	2	0	2						
ENGG 411	Basic Occupational Safety and Health	3	0	3						
ECEE 403	ECE Elective 3	2	3	3	ECEE 402					
	Total	10	15	15						
GRAND TOTAL UNITS		153	96	189						