

The National Engineering University

Alangilan Campus

Golden Country Homes, Alangilan, Batangas City, Philippines 4200 Tel Nos.: (+63 43) 425-0139 local 2121

É-mail Address: coe.alangilan@g.batstate-u.edu.ph | Website Address: http://www.batstate-u.edu.ph

College of Engineering

CURRICULUM

Bachelor of Science in Industrial Engineering (BSIE)

Academic Year 2023-2024 Reference CMOs: CMO No. 96 s. 2017, CMO No. 4 s. 2018 and CMO No. 20, s. 2013 CMO No. 39 s. 2021, CMO No. 40 s. 2021

Curriculum Description

Industrial Engineering deals with the design, improvement and installation of integrated systems of people, materials, information, equipment, monetary and energy to produce quality and cost – effective goods and services in a healthy and efficient work environment. The field of Industrial Engineering brings together the various sciences concerned with technology, the production of goods, performance of services and the way in which people work. It is the only engineering field with close links to management so many IEs move on to successful careers in management.

Program Educational Objectives of Industrial Engineering

The Industrial Engineering alumni three to five years after graduation shall:

- 1. Effectively practice Industrial Engineering in various functional areas of an organization.
- **2.** Adapt Industrial Engineering practice to the changing needs of the society and achieve global competitiveness.
- 3. Adhere to professional, moral, ethical standards in the practice of industrial engineering.

Institutional Graduate Attributes

The student should achieve at least 75% for each IGA upon graduation.

- 1. **Knowledge Competence.** Demonstrate a mastery of the fundamental knowledge and skills required for functioning effectively as a professional in the discipline, and an ability to integrate and apply them effectively to practice in the workplace.
- 2. Creativity and Innovation. Experiment with new approaches, challenge existing knowledge boundaries and design novel solutions to solve problems.
- 3. **Critical and Systems Thinking.** Identify, define, and deal with complex problems pertinent to the future professional practice or daily life through logical, analytical and critical thinking.
- 4. **Communication.** Communicate effectively (both orally and in writing) with a wide range of audiences, across a range of professional and personal contexts, in English and Pilipino.

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- 5. **Lifelong Learning.** Identify own learning needs for professional or personal development; demonstrate an eagerness to take up opportunities for learning new things as well as the ability to learn effectively on their own.
- 6. **Leadership, teamwork, and Interpersonal Skills**. Function effectively both as a leader and as a member of a team; motivate and lead a team to work towards goal; work collaboratively with other team members; as well as connect and interact socially and effectively with diverse culture.
- 7. **Global Outlook**. Demonstrate an awareness and understanding of global issues and willingness to work, interact effectively and show sensitivity to cultural diversity.
- 8. **Social and National Responsibility**. Demonstrate an awareness of their social and national responsibility; engage in activities that contribute to the betterment of the society; and behave ethically and responsibly in social, professional and work environments.

Student Outcomes

The following skills, knowledge and behaviors are expected to be attained by the students as they progress through the program:

- 1. **Discipline Knowledge.** Ability to apply mathematics, sciences and principles of engineering to solve complex industrial engineering problems;
- 2. **Investigation.** Ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions;
- 3. **Design/Development of Solutions.** Design solution, system, components, processes, exhibiting improvements/innovations, that meet specified needs with appropriate consideration for public health and safety, cultural, societal, economical, ethical, environmental and sustainability issues.
- 4. **Leadership and Teamwork.** Function effectively as a member of a leader on a diverse team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives;
- 5. **Problem Analysis.** Identify, formulate, and solve complex industrial engineering problems by applying principles of engineering, science, and mathematics;
- 6. **Ethics and Professionalism.** Apply ethical principles and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, environmental, and societal contexts;
- 7. **Communication.** Communicate effectively on complex engineering activities with the community, and the society at large, such as being able to comprehend and write effective

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reports and design documentation, make effective presentations, and give and receive clear instructions;

- 8. **Environment and Sustainability.** Recognize the impact of professional engineering solutions in societal, global, and environmental contexts and demonstrate knowledge of and need for sustainable development;
- 9. **Lifelong Learning.** Recognize the need for, and ability to engage in independent and lifelong learning in the broadest context of technological change;
- 10. **The Engineer and Society.** Apply reasoning based on contextual knowledge to assess societal, health, safety, legal, cultural, contemporary issues, and the consequent responsibilities relevant to professional engineering practices;
- 11. **Modern Tool Usage.** Apply appropriate techniques, skills, and modern engineering and IT tools to complex industrial engineering activities;
- 12. **Project Management and Finance.** Demonstrate knowledge and understanding of engineering management and financial principles as member or a leader of a team to manage projects in multidisciplinary settings, and identify opportunities of entrepreneurship; and
- 13. **Social and National Responsibility.** Apply acquired industrial engineering knowledge and skills in addressing community problems that contributes to national development.

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CURRICULUM COMPONENTS

CURRICULUM COMPONENTS	Number of	Number of Hours/Week			
Classification/ Field / Course	Lec	Lab	Credit Units		
I. TECHNICAL COURSES	Lec	Lub			
A. Mathematics					
Differential Calculus	3	0	3		
Integral Calculus	3	0	3		
Differential Equations	3	0	3		
Sub-Total	9	0	9		
B. Natural/Physical Sciences	-	-			
General Chemistry	3	3	4		
Physics 1	3	3	4		
Modern Biology	2	3	3		
Sub-Total	8	9	11		
C. Basic Engineering Sciences					
Computer-Aided Design	0	3	1		
Computer Programming 1	0	3	1		
Computer Programming 2	0	3	1		
Engineering Mechanics	3	0	3		
Engineering Economics	3	0	3		
Basic Occupational Safety and Health	3	0	3		
Technopreneurship	3	0	3		
Engineering Drawing	0	3	1		
Introduction to Engineering	0	3	1		
Sub-Total	12	15	17		
D. Allied Courses					
Thermodynamics	3	0	3		
Elementary Electrical Engineering	3	0	3		
Environmental Science and Engineering	3	0	3		
Financial Accounting for IE	3	0	3		
Managerial Accounting for IE	3	0	3		
Principles of Economics	3	0	3		
Sub-Total	18	0	18		
E. Professional Courses					
1. Core Courses					
Advanced Mathematics for IE	3	0	3		
Industrial Materials and Processes	2	3	3		
Industrial Organization and Management	3	0	3		
Statistical Analysis for IE 1	3	0	3		
Statistical Analysis for IE 2	3	0	3		
Work Study and Measurement	3	3	4		
Operations Research 1	3	0	3		
Operations Research 2	3	0	3		
Quality Management Systems	3	0	3		

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Project Feasibility 1	3	0	3
Project Feasibility 2	2	3	3
Ergonomics 1	2	3	3
Ergonomics 2	2	3	3
Operations Management	3	3	4
Supply Chain Management	3	0	3
Information Systems	3	0	3
Systems Engineering	3	0	3
IE Capstone Project	1	6	3
Engineering Values and Ethics	2	0	2
Methods of Research for IE	3	0	3
IE Practice with Comprehensive Examination	0	6	2
On-the Job- Training		O hrs	4
Sub-Total	53	30	67
2. Electives	33	30	07
IE Elective 1(CAD/CAM with Automation)	2	3	3
IE Elective 2(Industrial Quality Control)	3	0	3
IE Elective 2(Musurar Quanty Control) IE Elective 3(Six Sigma)	3	0	3
Sub-Total	8	3	9
Total Professional Courses	108	57	131
II. NON-TECHNICAL COURSES	100	37	131
A. Required General Education			
Understanding the Self	3	0	3
Readings in Philippine History	3	0	3
The Contemporary World	3	0	3
Mathematics in the Modern World	3	0	3
Purposive Communication	3	0	3
Ethics	3	0	3
Art Appreciation	3	0	3
Science, Technology and Society	3	0	3
Sub-Total	24	0	24
B. General Education Electives		, and the second	
Kontekstwalisadong Komunikasyon sa Filipino	3	0	3
Filipino sa Iba't Ibang Disiplina	3	0	3
ASEAN Literature	3	0	3
Sub-Total	9	0	9
C. Mandated Course	-	-	-
Life and Works of Rizal	3	0	3
Sub-Total	3	0	3
C. Physical Activities Towards Health and Fitness			
PATHFit 1 Movements Competency Training	2	0	2
PATHFit 2 Exercise-based Fitness Activities	2	0	2
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PATHFit 3 Menu of Dance, Sports, Martial Arts,			
Group Exercise, Outdoor & Adventure Activities	2	0	2
Menu Offering: Traditional and Recreational Games	2	0	2
PATHFit 4 Menu of Dance, Sports, Martial Arts, Group Exercise, Outdoor & Adventure Activities			
Menu Offering: Team Sports (Basketball and			
Volleyball)	2	0	2
Sub-Total	8	0	8
E. National Service Training Program			
NSTP 111	3	0	3
NSTP 121	3	0	3
Sub-Total	6	0	6
TOTAL OF NON- TECHNICAL COURSES	50	0	50
GRAND TOTAL	158	57	181
SUMMARY	7		
Courses		Number of U	nits
I. Technical Courses			
A. Mathematics		9	
B. Natural/Physical Sciences		11	
C. Basic Engineering Sciences		17	
D. Allied Courses		18	
E. Professional Courses			
1. Core Courses		67	
2. Elective Courses		9	
II. Non-Technical Courses			
A. General Education Courses		24	
B. Filipino/Literature		9	
C. Mandated Courses		3	
D. PATHFit 1-4		8	
E. NSTP		6	
GRAND TOTAL		181	



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PROGRAM	PROGRAM OF STUDY									
	FIRST YEAR									
	First Semester									
Course	Course Title	No. of	Hour/s	Unit/s	Pre-	Co-				
Code	Course Title	Lec	Lab	Unit/S	requisite/s	requisite/s				
GEd 101	Understanding the Self	3	0	3						
GEd 102	Mathematics in the Modern World	3	0	3						
GEd 105	Readings in Philippine History	3	0	3						
GEd 106	Purposive Communication	3	0	3						
PATHFit 1	Movement Competency Training	2	0	2						
NSTP 111	National Service Training Program 1	3	0	3						
SCI 401	General Chemistry	3	3	4						
MATH 401	Differential Calculus	3	0	3						
ENGG 401	Introduction to Engineering	0	3	1						
	Total	23	6	25						

	FIRST YEAR								
	Second Semester								
Course	Course Title	No. of	No. of Hour/s		Pre-	Co-			
Code	Course Title	Lec	Lab	Unit/s	requisite/s	requisite/s			
MATH 402	Integral Calculus	3	0	3	MATH 401				
SCI 403	Physics 1	3	3	4	MATH 401	MATH 402			
CpE 401	Computer Programming 1	0	3	1					
ENGG 402	Engineering Drawing	0	3	1					
GEd 104	The Contemporary World	3	0	3					
GEd 108	Art Appreciation	3	0	3					
GEd 109	Science, Technology and Society	3	0	3					
NSTP 121	National Service Training Program 2	3	0	3	NSTP 111				
PATHFit 2	Exercise-based Fitness Activities	2	0	2	PATHFit 1				
	Total	20	9	23					

	FIRST YEAR							
	Mid	term						
Course	Course Title	No. of	Hour/s	Unit/s	Pre-	Co-		
Code	Course Title	Lec	Lab	Unius	requisite/s	requisite/s		
GEd 103	Life and Works of Rizal	3	0	3				
GEd 107	Ethics	3	0	3				
SCI 402	Modern Biology	2	3	3				
	Tota	8	3	9				



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	SECOND YEAR								
First Semester									
Course	Course Title	No. of	No. of Hour/s		Pre-	Co-			
Code	Course Title	Lec	Lab	Unit/s	requisite/s	requisite/s			
MATH 404	Differential Equations	3	0	3	MATH 402				
IE 401	Statistical Analysis for IE 1	3	0	3					
IE 402	Principle of Economics	3	0	3					
IE 403	Financial Accounting for IE	3	0	3					
IE 404	Industrial Organization and	3	0	3	Second Year				
1L 101	Management	<i>-</i>	U		Standing				
CpE 402	Computer Programming 2	0	3	1	CpE 401				
ENGG 413	Environmental Science and Engineering	3	0	3	SCI 401				
Fili 101	Kontekstwalisadong Komunikasyon sa Filipino	3	0	3					
PATHFit 3	Menu of Dance, Sports, Martial Arts, Group Exercise, Outdoor & Adventure Activities Menu Offering: Traditional and Recreational Games	2	0	2	PATHFit 1, PATHFit 2				
	Total	23	3	24					

	SECOND YEAR								
	Second Semester								
Course	Course Title	No. of	No. of Hour/s		Pre-	Co-			
Code	Course Title	Lec	Lab	Unit/s	requisite/s	requisite/s			
IE 405	Statistical Analysis for IE 2	3	0	3	IE 401				
IE 406	Industrial Materials and Processes	2	3	3	SCI 401,				
IE 400	industrial iviaterials and 1 focesses		3	3	SCI 403				
IE 407	Advanced Mathematics for IE	3	0	3	MATH 404				
IE 408	Work Study and Measurement	3	3	4	IE 401,	IE 406			
IL 400	Work Study and Weastrement	_			IE 404	112 100			
ENGG 403	Computer-Aided Design	0	3	1	ENGG 402				
ENGG 404	Engineering Economics	3	0	3	MATH 402				
ENGG 409	Engineering Mechanics	3	0	3	SCI 403				
Fili 102	Filipino sa Iba't Ibang Disiplina	3	0	3					
	Menu of Dance, Sports, Martial Arts,								
	Group Exercise, Outdoor &				PATHFit 1				
PATHFit 4	Adventure Activities Menu Offering:	2	0	2	PATHFit 2				
	Team Sports (Basketball and				TATIII L				
	Volleyball)								
	Total	22	9	25					



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	THIRD YEAR								
	First Semester								
Course	Course Title		No. of Hour/s		Pre-	Co-			
Code	Course Title	Lec	Lab	Unit/s	requisite/s	requisite/s			
IE 409	Managerial Accounting for IE	3	0	3	IE 403				
IE 410	Operations Research 1	3	0	3	IE 407	IE 411			
IE 411	Quality Management Systems	3	0	3	IE 405,				
112 411	2 411 Quanty Management Systems 3 0	3	IE 408						
IE 412	Ergonomics 1	2	3	3	IE 408	ENGG 411			
IEE 401	IE Elective 1 (CAD/CAM with Automation)	2	3	3	ENGG 403				
ENGG 411	Basic Occupational Safety and Health	3	0	3					
		_		_	MATH 402,				
ME 431	Thermodynamics	3	0	3	SCI 403				
Litr 102	ASEAN Literature	3	0	3					
	Total	22	6	24					

	THIRD YEAR							
	Second S	emester	•					
Course	Corres Title	No. of	Hour/s	Tim:4/a	Pre-	Co-		
Code	Course Title	Lec	Lab	Unit/s	requisite/s	requisite/s		
IE 413	Operations Research 2	3	0	3	IE 410			
IE 414	Operations Management	3	3	4	IE 410, IE 411			
IE 415	Ergonomics 2	2	3	3	IE 412			
IE 416	Project Feasibility 1	3	0	3	IE 409	IE 414		
IE 418	Engineering Values and Ethics	2	0	2				
EE 419	Basic Electrical Engineering	3	0	3	SCI 403			
IEE 402	IE Elective 2 (Industrial Quality Control)	3	0	3	IE 411			
	Total	19	6	21				

	THIRD YEAR							
	Mic	lterm						
Course	Course			Tim:4/a	Pre-	Co-		
Code	Course Title	Lec	Lab	Unit/s	requisite/s	requisite/s		
IE 417	Project Feasibility 2	2	3	3	IE 416			
IEE 403 IE Elective 3 (Six Sigma) 3 0 3 IE 411								
	Tota	1 5	3	6				



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	FOURTH YEAR								
	First Semester								
Course	Course Title		No. of	Hour/s	Unit/s	Pre-	Co-		
Code	Course Title		Lec	Lab	Unit/S	requisite/s	requisite/s		
ENGG 405	Technopreneurship		3	0	3	Fourth Year			
E1100 403	reemopreneursmp		3	U	3	Standing			
ENGG 417	On-the- Job Training		2′	20	4	Fourth Year			
ENGO 417	On-the- Job Training		34	20	4	Standing			
IE 419 Methods of Research for IE 3 0 3 IE 405									
		Total	6	0	10				

FOURTH YEAR Second Semester						
Lec	Lab	Unit/S	requisite/s	requisite/s		
IE 420	Supply Chain Management	3	0	3	IE 414	
IE 421	Information Systems	3	0	3	CpE 402, Fourth Year Standing	
IE 422	Systems Engineering	3	0	3	Fourth Year Standing	
IE 423	IE Capstone Project	1	6	3	IE 419	
IE 424	IE Practice with Comprehensive Examination	0	6	2	Graduating	
	Total	10	12	14		
GRAND TOTAL UNITS		158	57	181		