

The National Engineering University

Alangilan Campus

Golden Country Homes, Alangilan, Batangas City, Philippines 4200 Tel Nos.: (+63 43) 425-0139 local 2121

E-mail Address: coe.alangilan@g.batstate-u.edu.ph | Website Address: http://www.batstate-u.edu.ph

College of Engineering

CURRICULUM

Bachelor of Science in Sanitary Engineering (BSSE)

Academic Year 2023-2024 Reference CMOs: CMO No. 98 s. 2017, CMO No. 4 s. 2018 and CMO No. 20 s. 2013 CMO No. 39, S.2021, CMO No. 40, S.2021

Curriculum Description

The BSSE program recognizes the importance of Sanitary Engineering in the protection and preservation of the environment as well as the promotion of health and well-being of the general public.

Program Educational Objectives

The graduates of Bachelor of Science in Sanitary Engineering within three to five years after graduation shall:

- 1. Successfully practice as sanitary engineers; and
- 2. Adhere to professional, moral and ethical standards in the practice of sanitary engineering.

Institutional Graduate Attributes

The student should achieve at least 75% for each IGA upon graduation.

- 1. **Knowledge Competence.** Demonstrate a mastery of the fundamental knowledge and skills required for functioning effectively as a professional in the discipline, and an ability to integrate and apply them effectively to practice in the workplace.
- 2. Creativity and Innovation. Experiment with new approaches, challenge existing knowledge boundaries and design novel solutions to solve problems.
- 3. **Critical and Systems Thinking.** Identify, define, and deal with complex problems pertinent to the future professional practice or daily life through logical, analytical and critical thinking.
- 4. **Communication.** Communicate effectively (both orally and in writing) with a wide range of audiences, across a range of professional and personal contexts, in English and Pilipino.
- 5. **Lifelong Learning.** Identify own learning needs for professional or personal development; demonstrate an eagerness to take up opportunities for learning new things as well as the ability to learn effectively on their own.
- 6. **Leadership, teamwork, and Interpersonal Skills**. Function effectively both as a leader and as a member of a team; motivate and lead a team to work towards goal; work collaboratively with other team members; as well as connect and interact socially and effectively with diverse culture.
- 7. **Global Outlook**. Demonstrate an awareness and understanding of global issues and willingness to work, interact effectively and show sensitivity to cultural diversity.



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8. **Social and National Responsibility**. Demonstrate an awareness of their social and national responsibility; engage in activities that contribute to the betterment of the society; and behave ethically and responsibly in social, professional and work environments.

Student Outcomes

The following skills, knowledge and behaviors are expected to be attained by student as they progress through the program:

- 1. **Discipline Knowledge.** Ability to apply mathematics, sciences and principles of engineering to solve complex sanitary engineering problems;
- 2. **Investigation**. Ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions;
- 3. **Design/Development of Solutions**. Design solution, system, components, processes, exhibiting improvements/innovations, that meet specified needs with appropriate consideration for public health and safety, cultural, societal, economical, ethical, environmental and sustainability issues.
- 4. **Leadership and Teamwork.** Function effectively as a member of a leader on a diverse team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives;
- 5. **Problem Analysis.** Identify, formulate, and solve complex sanitary engineering problems by applying principles of engineering, science, and mathematics;
- 6. **Ethics and Professionalism.** Apply ethical principles and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, environmental, and societal contexts;
- 7. **Communication.** Communicate effectively on complex engineering activities with the community, and the society at large, such as being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions;
- 8. **Environment and Sustainability.** Recognize the impact of professional engineering solutions in societal, global, and environmental contexts and demonstrate knowledge of and need for sustainable development;
- 9. **Lifelong Learning.** Recognize the need for, and ability to engage in independent and life-long learning in the broadest context of technological change;
- 10. **The Engineer and Society.** Apply reasoning based on contextual knowledge to assess societal, health, safety, legal, cultural, contemporary issues, and the consequent responsibilities relevant to professional engineering practices;
- 11. **Modern Tool Usage.** Apply appropriate techniques, skills, and modern engineering and IT tools to complex sanitary engineering activities;
- 12. **Project Management and Finance.** Demonstrate knowledge and understanding of engineering management and financial principles as member or a leader of a team to manage projects in multidisciplinary settings, and identify opportunities of entrepreneurship; and
- 13. **Social and National Responsibility.** Apply acquired sanitary engineering knowledge and skills in addressing community problems that contributes to national development.



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CURRICULUM COMPONENTS

Classification/ Field / Course		o. of s/Week	Credit Units
	Lec	Lab	
I. TECHNICAL COURSES			
A. Mathematics			
Differential Calculus	3	0	3
Integral Calculus	3	0	3
Engineering Data Analysis	3	0	3
Differential Equations	3	0	3
Numerical Solutions to SE Problems (Advanced Mathematics	2	3	3
Sub-total	14	3	15
B. Natural/Physical Sciences			
General Chemistry	3	3	4
Physics	3	3	4
Geology	2	0	2
Modern Biology	2	3	3
Sub-total	10	9	13
C. Basic Engineering Sciences			
Sanitary Engineering Orientation	1	0	1
Introduction to Engineering	0	3	1
Engineering Drawing	0	3	1
Computer Programming 1	0	3	1
Computer Programming 2	0	3	1
Computer-Aided Design	0	3	1
Statics of Rigid Bodies	3	0	3
Dynamics of Rigid Bodies	2	0	2
Strength of Materials	4	0	4
Engineering Economics	3	0	3
Engineering Management	2	0	2
Technopreneurship	3	0	3
Sub-total	18	15	23
D. Allied Courses			
Engineering Utilities 1	3	0	3
Engineering Utilities 2	3	0	3
Environmental Science and Engineering	3	0	3
Sub-total	9	0	9
E. Professional Courses	-	-	-
Fundamentals of Surveying	3	6	5
Construction Materials and Testing	2	3	3
Structural Theory	3	3	4
Principles of Reinforced/Prestressed Concrete Design	3	3	4
Hydraulics	4	3	5
Hydrology	3	0	3



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Sanitary Engineering Laws, Ethics and Contracts	2	0	3
	3	3	4
Geotechnical Engineering 1 (Soil Mechanics)			
Construction Methods and Project Management	3	3	4
Environmental and Sanitary Chemistry	2	3	3
Microbiology and Parasitology for Environmental Engineers	2	3	3
Public Health Engineering	2	0	2
Basic Occupational Safety and Health	3	0	3
Solid and Hazardous Waste Engineering	3	0	3
Environmental Planning, Laws and Impact Assessment	3	0	3
Water Supply Planning and Development	3	0	3
Sewerage and Urban Drainage	3	0	3
Sanitary Science, Plumbing and Fire Protection as Applied to Buildings	2	3	3
Environmental Engineering Laboratory	0	3	1
Water Purification Process Design	3	0	3
Sewage and Industrial Wastewater Treatment	3	0	3
SE Design Project 1	1	3	2
SE Design Project 2	0	6	2
SE Practice with Comprehensive Examinations	0	6	2
Research Methods	3	0	3
Sub-total	60	51	77
F. On-the Job Training	320) hrs	4
Total (Technical Courses)	111	78	141
II. NON-TECHNICAL COURSES			
A. General Education Course			
Mathematics in the Modern World	3	0	3
Readings in Philippine History	3	0	3
Understanding the Self	3	0	3
The Contemporary World	3	0	3
Science, Technology and Society	3	0	3
Purposive Communication	3	0	3
Art Appreciation	3	0	3
Ethics	3	0	3
Sub-total	24	0	24
B. Filipino/Literature/Mandated Courses		-	
Kontekstwalisadong Komunikasyon sa Filipino	3	0	3
Filipino sa Iba't Ibang Disiplina	3	0	3
ASEAN Literature	3	0	3
Life and Works of Rizal	3	0	3
Sub-total	12	0	12
C. Physical Activity Towards Health and Fitness	<u> </u>	-	
PATHFit 1 – Movement Competency Training	2	0	2
PATHFit 2 – Exercise – based Fitness Activities	2	0	2
PATHFit 2 – Exercise – based Fitness Activities PATHFit 3 – Menu of Dance, Sports, Martial Arts, Group	2	0	2



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NSTP 111 NSTP 121	3	0	3
D. National Service Training Program NSTP 111	3	0	3
Sub-total	8	0	8
Exercise, Outdoor and Adventure Activities Menu Offering: Team Sports, (Basketball and Volleyball)	2	0	2
PATHFit 4 – Menu of Dance, Sports, Martial Arts, Group			
Menu offering: Traditional and Recreational Games PATHFit 4 – Menu of Dance, Sports, Martial Arts, Group			

SUMMARY						
Courses	Number of Units					
I. Technical Courses						
A. Mathematics	15					
B. Natural/Physical Sciences	13					
C. Basic Engineering Sciences	23					
D. Allied Courses	9					
E. Professional Courses	77					
F. OJT	4					
II. Non-Technical Courses						
A. General Education Courses	24					
B. Filipino/Literature/Mandated Courses	12					
C. PATHFit 1 – 4	8					
D. NSTP	6					
GRAND T	TOTAL 191					



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PROGRAM OF STUDY

	FIRST YEAR First Semester									
Course	Course Title	No. of	Hour/s	Unit/s	Pre-	Co-				
Code	Course Title	Lec	Lab	Unius	requisite/s	requisite/s				
GEd 102	Mathematics in the Modern World	3	0	3						
GEd 105	Readings in Philippine History	3	0	3						
GEd 101	Understanding the Self	3	0	3						
SCI 401	General Chemistry	3	3	4						
GEd 106	Purposive Communication	3	0	3						
ENGG 401	Introduction to Engineering	0	3	1						
MATH 401	Differential Calculus	3	0	3						
PATHFit 1	Movement Competency Training	2	0	2						
NSTP 111	National Service Training Program 1	3	0	3						
	Total	23	6	25						

	FIRST YEAR										
	Second Semester										
Course	Course Title	No. of	Hour/s	Unit/s	Pre-	Co-					
Code	Course Title	Lec	Lab	Omus	requisite/s	requisite/s					
MATH 402	Integral Calculus	3	0	3	MATH 401						
SCI 403	Physics 1	3	3	4	MATH 401	MATH 402					
GEd 104	The Contemporary World	3	0	3							
GEd 109	Science, Technology and Society	3	0	3							
CpE 401	Computer Programming 1	0	3	1							
GEd 108	Art Appreciation	3	0	3							
ENGG 402	Engineering Drawing	0	3	1							
PATHFit 2	Exercise-based Fitness Activities	2	0	2	PATHFit 1						
NSTP 121	National Service Training Program 2	3	0	3	NSTP 111						
	Total	20	9	23							

	FIRST YEAR									
	Midterm									
Course	No. of Hour/s		Unit/s	Pre-	Co-					
Code	Course Title	Lec	Lab	Unit/S	requisite/s	requisite/s				
GEd 107	Ethics	3	0	3						
GEd 103	Life and Works of Rizal	3	0	3						
SCI 402	Modern Biology	2	3	3						
	Total	8	3	9						



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	SECOND YEAR									
First Semester										
Course	C T:41-	No. of	Hour/s	Unit/s	Pre-	Co-				
Code	Course Title	Lec	Lab	Unius	requisite/s	requisite/s				
MATH 404	Differential Equations	3	0	3	MATH 402					
CE 404	Fundamentals of Surveying	3	6	5	ENGG 402					
SCI 405	Geology	2	0	2						
PATHFit 3	Menu of Dance, Sports, Martial Arts, Group Exercise, Outdoor and Adventure Activities Menu offering: Traditional and Recreational Games	2	0	2	PATHFit 1 and 2					
ENGG 407	Statics of Rigid Bodies	3	0	3	SCI 403, MATH 402					
ENGG 403	Computer Aided Design	0	3	1	ENGG 402					
SE 401	Sanitary Engineering Orientation	1	0	1						
SE 402	Environmental and Sanitary Chemistry	2	3	3	SCI 401					
ENGG 408	Dynamics of Rigid Bodies	2	0	2	ENGG 407					
	Total	18	12	22						

	SECOND YEAR										
	Second Semester										
Course	Course Title	No. of	Hour/s	Unit/s	Pre-	Co-					
Code	Course Title	Lec	Lab	Unius	requisite/s	requisite/s					
SE 403	Numerical Solutions to SE Problems (Advanced Mathematics)	2	3	3	MATH 404						
PATHFit 4	Menu of Dance, Sports, Martial Arts, Group Exercise, Outdoor and Adventure Activities Menu Offering: Team Sports, (Basketball and Volleyball)	2	0	2	PATHFit 1 and 2						
ENGG 413	Environmental Science and Engineering	3	0	3	SCI 401						
MATH 403	Engineering Data Analysis	3	0	3	MATH 402						
CE 402	Strength of Materials	4	0	4	ENGG 407						
SE 404	Microbiology and Parasitology for Environmental Engineers	2	3	3	SE 402						
Fili 101	Kontekstwalisadong Komunikasyon sa Filipino	3	0	3							
EE 421	Engineering Utilities 1	3	0	3							
ME 432	Engineering Utilities 2	3	0	3							
	Total	25	6	27							



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	THIRD YEAR First Semester										
Course	Course Title	No. of	Hour/s	Unit/s	Pre-	Co-					
Code	Course Title		Lec	Lab	Omus	requisite/s	requisite/s				
CE 405	Hydrology		3	0	3						
CE 407	Structural Theory		3	3	4	CE 402					
CE 410	Hydraulics		4	3	5	CE 402,					
	<u> </u>					ENGG 408					
CE 411	Geotechnical Engineering 1	3	3 3	3	3 4	CE 402,					
CL 411	(Soil Mechanics)		3	3	, 3	3	, ,		7	SCI 405	
ENGG 404	Engineering Economics		3	0	3	MATH 402					
ENGG 406	Engineering Management		2	0	2						
SE 405	Public Health Engineering		2	0	2	SE 404					
ENGG 416	Research Methods		3	0	3	MATH 403					
		Total	23	9	26						

	THIRD YEAR									
Second Semester										
Course	Course Title	No. of	Hour/s	Unit/s	Pre-	Co-				
Code	Course Title	Lec	Lab	Unit/S	requisite/s	requisite/s				
SE 406	Water Supply Planning and Development	3	0	3	CE 410					
SE 407	Sewerage and Urban Drainage	3	0	3	CE 405					
SE 408	Sewage and Industrial Wastewater Treatment	3	0	3	ENGG 413					
CE 406	Construction Materials and Testing	2	3	3	CE 402					
SE 409	Environmental Planning, Laws and Impact Assessment	3	0	3						
ENGG 411	Basic Occupational Safety and Health	3	0	3						
CE 415	Principles of Reinforced/Prestressed Concrete Design	3	3	4	CE 407					
SE 410	Solid and Hazardous Waste Engineering	3	0	3	SE 405					
	Total	23	6	25						

	THIRD YEAR									
	MIDTERM									
Course	Course Title	No. of	Hour/s	Unit/s	Pre-	Co-				
Code		Lec	Lab	Umus	requisite/s	requisite/s				
Litr 102	ASEAN Literature	3	0	3						
CpE 402	Computer Programming 2	0	3	1						
Fili 102	Filipino sa Iba't Ibang Disiplina	3	0	3						
	Total	6	3	7						



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FOURTH YEAR											
First Semester											
Course Code	Course Title	No. of Hour/s		Unit/s	Pre-	Co-					
		Lec	Lab	Umus	requisite/s	requisite/s					
ENGG 417	On-the-Job Training	320 hrs		4	4th yr standing						
SE 411	SE Project Design 1	1	3	2	SE 405, SE 407, SE 408, SE 409, CE 415, ENGG 416						
SE 412	SE Laws, Contracts and Ethics	3	0	3							
	Total	4	3	9							

FOURTH YEAR											
Second Semester											
Course Code	Course Title	No. of Hour/s		Unit/s	Pre-	Co-					
		Lec	Lab	Unius	requisite/s	requisite/s					
CE 417	Construction Methods and Project Management	3	3	4	ENGG 406						
ENGG 405	Technopreneurship	3	0	3	4th yr standing						
SE 413	Environmental Engineering Laboratory	0	3	1	4th yr standing						
SE 414	SE Project Design 2	0	6	2	SE 411						
SE 415	SE Practice with Comprehensive Examinations	0	6	2	Graduating						
SE 416	Sanitary Science, Plumbing and Fire Protection as Applied to Buildings	2	3	3	CE 410						
SE 417	Water Purification Process Design	3	0	3	SE 406						
	Total	11	21	18							
GRAND TOTAL UNITS		161	78	191							