

#### The National Engineering University

#### **Alangilan Campus**

Golden Country Homes, Alangilan, Batangas City, Philippines 4200 Tel Nos.: (+63 43) 425-0139 local 2121

E-mail Address: coe.alangilan@g.batstate-u.edu.ph | Website Address: http://www.batstate-u.edu.ph

#### **College of Engineering**

#### **CURRICULUM**

**Bachelor of Science in Transportation Systems Engineering (BSTE)** 

Academic Year 2023-2024 Reference CMOs: CMO No. 4 s. 2018 and CMO No. 20 s. 2013 CMO No. 39, S. 2021, CMO No. 40, S. 2021

#### **Curriculum Description**

The increasing transportation demand for systematized mobility of people, goods and services as part of rural development and urbanization all over the country indicates the need to increase specialists for transportation sector. The offering of Bachelor of Science in Transportation Engineering program in the university will provide skilled professionals that will take the lead in solving various transportation challenges. Bachelor of Science in Transportation Engineering program provides strong foundation in traffic engineering systems, transportation planning/management and design of transportation infrastructures. The program will adopt outcome-based education (OBE) framework with flipped classroom and other blended learning pedagogies.

#### **Program Educational Objectives**

The Transportation Systems Engineering alumni three to five years after graduation shall:

- 1. **Specialist.** Practiced as specialist in solving complex transportation engineering problems leading to improvements and innovations, while taking into consideration the environmental, social, and economical requirements.
- 2. **Professionalism and Leadership.** Assumed leadership position in industry, academe, government, or private sector with consideration to social and ethical responsibility.
- 3. **Lifelong Learning.** Engaged in lifelong learning through further studies, research, certifications, promotions, and other personal and professional development activities.

#### **Institutional Graduate Attributes**

The student should achieve at least 75% for each IGA upon graduation.

- 1. **Knowledge Competence.** Demonstrate a mastery of the fundamental knowledge and skills required for functioning effectively as a professional in the discipline, and an ability to integrate and apply them effectively to practice in the workplace.
- 2. Creativity and Innovation. Experiment with new approaches, challenge existing knowledge boundaries and design novel solutions to solve problems.



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- 3. **Critical and Systems Thinking.** Identify, define, and deal with complex problems pertinent to the future professional practice or daily life through logical, analytical and critical thinking.
- 4. **Communication.** Communicate effectively (both orally and in writing) with a wide range of audiences, across a range of professional and personal contexts, in English and Pilipino.
- 5. **Lifelong Learning.** Identify own learning needs for professional or personal development; demonstrate an eagerness to take up opportunities for learning new things as well as the ability to learn effectively on their own.
- 6. **Leadership, teamwork, and Interpersonal Skills**. Function effectively both as a leader and as a member of a team; motivate and lead a team to work towards goal; work collaboratively with other team members; as well as connect and interact socially and effectively with diverse culture.
- 7. **Global Outlook**. Demonstrate an awareness and understanding of global issues and willingness to work, interact effectively and show sensitivity to cultural diversity.
- 8. **Social and National Responsibility**. Demonstrate an awareness of their social and national responsibility; engage in activities that contribute to the betterment of the society; and behave ethically and responsibly in social, professional and work environments.

#### **Student Outcomes**

The following skills, knowledge, and behaviors are expected to be attained by the students as they progress through the program:

- 1. **Discipline Knowledge.** Ability to apply mathematics, sciences and principles of engineering to solve complex transportation engineering problems;
- 2. **Investigation.** Ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions;
- 3. **Design/Development of Solutions.** Design solution, system, components, processes, exhibiting improvements/innovations, that meet specified needs with appropriate consideration for public health and safety, cultural, societal, economical, ethical, environmental and sustainability issues;



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- 4. **Leadership and Teamwork.** Function effectively as a member of a leader on a diverse team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives;
- 5. **Problem Analysis.** Identify, formulate, and solve complex transportation engineering problems by applying principles of engineering, science, and mathematics;
- 6. **Ethics and Professionalism.** Apply ethical principles and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, environmental, and societal contexts;
- 7. **Communication.** Communicate effectively on complex engineering activities with the community, and the society at large, such as being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions;
- 8. **Environment and Sustainability.** Recognize the impact of professional engineering solutions in societal, global, and environmental contexts and demonstrate knowledge of and need for sustainable development;
- 9. **Lifelong Learning.** Recognize the need for, and ability to engage in independent and lifelong learning in the broadest context of technological change;
- 10. The Engineer and Society. Apply reasoning based on contextual knowledge to assess societal, health, safety, legal, cultural, contemporary issues, and the consequent responsibilities relevant to professional engineering practices;
- 11. **Modern Tool Usage.** Apply appropriate techniques, skills, and modern engineering and IT tools to complex transportation engineering activities;
- 12. **Project Management and Finance.** Demonstrate knowledge and understanding of engineering management and financial principles as member or a leader of a team to manage projects in multidisciplinary settings, and identify opportunities of entrepreneurship.
- 13. **Social and National Responsibility.** Apply acquired transportation engineering knowledge and skills in addressing community problems that contributes to national development.



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#### **Curriculum Components**

	No. of Ho	urs/Week		
Classification/ Field / Course	Lec	Lab	Credit Units	
I. TECHNICAL COURSES				
A. Mathematics				
Differential Calculus	3	0	3	
Integral Calculus	3	0	3	
Differential Equations	3	0	3	
Engineering Data Analysis	3	0	3	
Numerical Solutions to Transportation Engineering	3	0	3	
Sub-total	15	0	15	
B. Natural/Physical Sciences				
General Chemistry	3	3	4	
Physics 1	3	3	4	
Modern Biology	2	3	3	
Sub-total Sub-total	8	9	11	
C. Basic Engineering Sciences				
Introduction to Engineering	0	3	1	
Computer Programming 1	0	3	1	
Engineering Drawing	0	3	1	
Computer - Aided Design	0	3	1	
Statics of Rigid Bodies	3	0	3	
Dynamics of Rigid Bodies	2	0	2	
Engineering Economics	3	0	3	
Engineering Management	3	0	3	
Technopreneurship	3	0	3	
Research Methods	3	0	3	
Sub-total	17	12	21	
D. Allied Courses				
Engineering Utilities 1	3	0	3	
Strength of Materials	4	0	4	
Hydraulics	2	3	3	
Geotechnical Engineering 1: (Soil Mechanics)	3	3	4	
Structural Theory	2	3	3	
Sub-total	14	9	17	
E. Professional Courses				
General Surveying I	2	3	3	
General Surveying II	2	3	3	
Transportation Engineering Orientation	2	0	2	
Fundamentals of Traffic Engineering	3	0	3	
Geometric Design of Highways	3	3	4	
Railway Engineering	3	0	3	
Traffic Engineering Laboratory	3	3	4	



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PATHFit 4 – Menu of Dance, Sports, Martial Arts,			
Group Exercise, Outdoor and Adventure Activities	2	0	2
Menu Offering: Team Sports, (Basketball and	2	U	۷.
Volleyball)			
Sub-total	8	0	8
D. National Service Training Program			
NSTP 1	3	0	3
NSTP 2	3	0	3
Sub-total	6	0	6
Total (Non-Technical Courses)	50	0	50
GRAND TOTAL	167	66	193

SUMMARY						
Courses	Number of Units					
I. Technical Courses						
A. Mathematics	15					
B. Natural/Physical Sciences	11					
C. Basic Engineering Sciences	21					
D. Allied Courses	17					
E. Professional Courses	79					
II. Non-Technical Courses						
A. General Education Courses	27					
B. Filipino/Literature/Mandated Courses	9					
C. PATHFit 1 – 4	8					
D. NSTP	6					
GRAND TOTAL	193					



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#### **PROGRAM OF STUDY**

	FIRST YEAR							
First Semester								
Course Code	Course Title	Units	No. H	lour/s Lab	Pre- requisite(s)	Co- requisite(s)		
GEd 101	Understanding the Self	3	3	0	1044115100(5)	104111110(8)		
GEd 102	Mathematics in the Modern World	3	3	0				
GEd 105	Readings in Philippine History	3	3	0				
GEd 106	Purposive Communication	3	3	0				
MATH 401	Differential Calculus	3	3	0				
ENGG 401	Introduction to Engineering	1	0	3				
SCI 401	General Chemistry	4	3	3				
PATHFit 1	Movement Competency Training	2	2	0				
NSTP 111	National Service Training Program 1	3	3	0				
	Total	25	23	6				

	FIRST YEAR						
Second Semester							
Course	Course Title	Units	No. H	lour/s	Pre-	Co-	
Code	Course Title	Units	Lec	Lab	requisite(s)	requisite(s)	
MATH 402	Integral Calculus	3	3	0	MATH 401		
SCI 403	Physics 1	4	3	3	MATH 401	MATH 402	
GEd 104	The Contemporary World	3	3	0			
GEd 109	Science, Technology and Society	3	3	0			
GEd 108	Art Appreciation	3	3	0			
CpE 401	Computer Programming 1	1	0	3			
PATHFit 2	Exercise-based Fitness Activities	2	2	0	PATHFit 1		
NSTP 121	National Service Training Program 2	3	3	0	NSTP 111		
ENGG 402	Engineering Drawing	1	0	3			
	Total	23	20	9			

	FIRST YEAR							
	Midterm							
Course		I Imita	No. Hour/s		Pre-	Co-		
Code	Course Title	Units	Lec	Lab	requisite(s)	requisite(s)		
GEd 107	Ethics	3	3	0				
GEd 103	Life and Works of Rizal	3	3	0				
SCI 402	Modern Biology	3	2	3				
	Total	9	8	3				



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	SECOND YEAR							
First Semester								
Course	Course Title	Units	No. H	lour/s	Pre-	Co-		
Code	Course Title	Units	Lec	Lab	requisite(s)	requisite(s)		
TE 401	Transportation Engineering Orientation	2	2	0	ENGG 401			
GE 101	General Surveying I	3	2	3	ENGG 402			
MATH 404	Differential Equations	3	3	0	MATH 402			
MATH 403	Engineering Data Analysis	3	3	0	MATH 402			
ENGG 403	Computer-Aided Design	1	0	3	ENGG 402			
ENGG 407	Statics of Rigid Bodies	3	3	0	SCI 403			
ENGG 408	Dynamics of Rigid Bodies	2	2	0	MATH 402			
EE 421	Engineering Utilities 1	3	3	0	SCI 403, MATH 402			
Fili 101	Kontekswalisadong Komunikasyon sa Filipino	3	3	0				
PATHFit 3	Menu of Dance, Sports, Martial Arts, Group Exercise, Outdoor and Adventure Activities Menu offering: Traditional and Recreational Games	2	2	0	PATHFit 1 & 2			
	Total	25	23	6				

	SECOND YEAR						
Second Semester							
Course	Course Title	Units	No. H	lour/s	Pre-	Со-	
Code	Course Title	Units	Lec	Lab	requisite(s)	requisite(s)	
CE 406	Construction Materials and Testing	3	2	3			
TE 402	Numerical Solutions to Transportation Engineering	3	3	0	MATH 404		
GE 201	General Surveying II	3	2	3	GE 101		
TE 403	Fundamentals of Traffic Engineering	3	3	0	TE 401, ENGG 408		
CE 402	Strength of Materials	4	4	0	ENGG 407		
CE 410	Hydraulics	3	2	3	ENGG 407		
ENGG 404	Engineering Economics	3	3	0	MATH 402		
PATHFit 4	Menu of Dance, Sports, Martial Arts, Group Exercise, Outdoor and Adventure Activities Menu Offering: Team Sports, (Basketball and Volleyball)	2	2	0	PATHFit 1 & 2		
	Total	24	21	9			



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	THIRD YEAR								
	First Semester								
Course	Course Title	Units	No. F	Iours	Pre-	Co-			
Code	Course Title	Units	Lec	Lab	requisite(s)	requisite(s)			
TE 404	Geometric Design of Highway	4	3	3	GE 201				
TE 405	Railway Engineering	3	3	0	GE 201				
TE 406	Traffic Engineering Laboratory	4	3	3	TE 403				
TE 407	Transport, Energy and the Environment	3	3	0	3rd year standing				
CE 407	Structural Theory	3	2	3	CE 402				
CE 411	Geotechnical Engineering I: Soil Mechanics	4	3	3	CE 410				
ENGG 406	Engineering Management	3	3	0	ENGG 404				
	Total	24	20	12					

	THIRD YEAR							
	Second Semester							
Course	Course Title	Units	No. E	Iours	Pre-	Co-		
Code	Course Title	Units	Lec	Lab	requisite(s)	requisite(s)		
TE 408	Traffic Operations and Management	3	3	0	TE 406			
TE 409	Transportation Networks and Optimization	3	2	3	TE 406			
TE 410	Traffic Safety Management	3	3	0	TE 406			
TE 411	Pavement Design and Testing	3	2	3	TE 404, CE 406			
TE 412	Railways Management	3	3	0	TE 405			
CE 427	Principles of Structural Analysis and Design	3	2	3	CE 402			
ENGG 405	Technopreneurship	3	3	0	ENGG 406			
CET 404	Fundamentals of Ports and Harbor Engineering	3	3	0	CE 411			
	Total	24	21	9				

	THIRD YEAR							
	MIDTERM							
Course	Course Title	Units	No. F	<b>lours</b>	Pre-	Co-		
Code	Course Title	Units	Lec	Lab	requisite(s)	requisite(s)		
ENGG 416	Research Methods	3	3	0	MATH 403			
Litr 102	ASEAN Literature	3	3	0				
GEd 110	People and the Earth's Ecosystems	3	3	0				
	Total	9	9	0				



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FOURTH YEAR First Semester										
Lec	Lab	requisite(s)	requisite(s)							
TE 413	Design of Transportation Infrastructures	3	3	0	CE 427, TE 404					
TE 414	Transportation Laws and Policy Development	3	3	0	TE 408					
TE 415	Mass Transportation System	3	3	0	TE 409					
TE 416	Transportation Planning and Design	3	4	3	TE 403					
TE 417	Transportation Engineering Economics and Finance	3	3	0	ENGG 406					
TE 418	Pavement Maintenance and Management	3	3	0	TE 411					
TE 419	Transportation Project Management	3	3	0	ENGG 406					
TE 420	Transportation Engineering Design Project 1	1	2	3	ENGG 416					
	Total	24	22	6						

FOURTH YEAR										
Second Semester										
Course Code	Course Title	Units	No. Hours		Pre-	Co-				
			Lec	Lab	requisite(s)	requisite(s)				
TE 421	Transportation Engineering Design Project 2	2	0	6	TE 420					
ENGG 417	On-the-Job Training	4	320 hours		4th year standing					
	Total	6	0	6						
GRAND TOTAL UNITS		193	167	66						